



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER GANPAT DADA MORE ARTS, COMMERCE AND SCIENCE COLLEGE NIPHAD ,DISTRICT NASHIK, MAHARASHTRA
• Name of the Head of the institution	Prof. (Dr.) S.V.Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550242084
• Mobile no	9922594408
• Registered e-mail	kgdmcollegeiqac@gmail.com
• Alternate e-mail	srcollege.niphad@mvp.edu.in
• Address	At Post Niphad, Pimpalgaon Road, Taluka Niphad, District Nashik Maharashtra state
• City/Town	Niphad
• State/UT	Maharashtra
• Pin Code	422303
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	<b>Rural</b>																								
• Financial Status	<b>Grants-in aid</b>																								
• Name of the Affiliating University	<b>Savitribai Phule Pune University, Pune</b>																								
• Name of the IQAC Coordinator	<b>Dr.L.J.Susan</b>																								
• Phone No.	<b>02550241084</b>																								
• Alternate phone No.	<b>02550242084</b>																								
• Mobile	<b>9766732445</b>																								
• IQAC e-mail address	<b>kgdmcollegeiqac@gmail.com</b>																								
• Alternate Email address	<b>srcollege.niphad@mvp.edu.in</b>																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/04/AQAR-2022-23.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/04/AQAR-2022-23.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2023/08/Academic-calendar-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2023/08/Academic-calendar-2023-24.pdf</a>																								
<b>5.Accreditation Details</b>																									
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<b>6.Date of Establishment of IQAC</b>	<b>27/06/2003</b>																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>1. NEP 2020 Week organised for students and staff 2. Internship cell established to look into the training programme of students 3. E-content Development Centre established in the college for blended learning 4. Community Engagement Programme organised in collaboration with medical college 5. Establishment of Mou with Infosys and Mahajyoti, Nagpur to sharpen the skills of students.</p>				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	Academic Calendar was prepared and placed before IQAC and approved
To organize Induction Programme for first year students	Organised Student Induction Programme on 25th and 27th July, 2023
To purchase equipments and chemicals for science laboratories	Purchased equipments and chemicals as per the requirement of Science departments
To add a new class room for S.Y.Bsc.Computer Science students	A new classroom was allotted for S.Y.Bsc. Computer science students
To start online course for students under blended learning	An MOU has been established with Infosys and thereby around 30 tabs have been made available for students to carry out online courses
To organize NEP2020 Week	NEP 2020 Week organized from 24/07/2023-29/07/2023
To review the effective implementation of NEP at PG Level	Mr.P.P.Shardul has been appointed as the NEP nodal officer of the college for the effective implementation of NEP in the college
To Establish an Internship Cell as per the requisites of NEP	Internship Cell was established to look into the training programme of the interneers.
To start an E-content Development Centre	Equipment was sanctioned by SPPU to launch an e-content Development centre in the college
To organize Skill Enhancement programme for students	students participated in various Skill Enhancement programmes organized by College
To organize Community Engagement Programme	Free Health Check up camp was organized under Community Engagement Programme organized

	on 28/12/2023
To arrange IPR Session for students and teachers	IPR Online session was organized on 13/04/2024 and a National Level Quiz on IPR was organized on 23/03/2024
To Organise Cultural Activities for students	Zonal Level Cultural Competition organized on 29th and 30th Jan,2024
To Carry out Research Competition for students	College level Avishkar Research Competition was organized for students on 22/9/2023
To increase the number of research publications	Number of research publications have increased from 02 in the previous year to 9 in 2023-2024
To organize various activities under Student Welfare Scheme	Various activities like Earn and Learn Scheme, Nirbhay Kanya Lecture Series, Woman' s Day have been organised
To organize a Book Exhibition	Book Exhibition was organized on 12/04/2024 to kindle interest in reading
Green Initiatives	No Plastic Day has been celebrated. Participated in Eco champ activity organized by APEX SDG ,an NGO for Green Initiative
To conduct Green Audit ,Gender Audit and Energy Audit	Green Audit and Energy audit have been conducted on 12/04/2024 and Internal Gender Audit has been conducted
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Internal Quality Assurance Cell	29/04/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	11/01/2025

**15. Multidisciplinary / interdisciplinary**

M.V.P.'s Karmaveer Ganpat Dada More Arts, Commerce & Science College, Niphad is situated in rural area and it is successfully providing various services like Counselling, Competitive Exam Guidance, sports, N.S.S, Rover Ranger and training in Soft Skill Development along with Skill Enhancement Programmes. Marathi department offers Modi Lipi course in addition to the regular B.A. Marathi specialisation. Simultaneously, The college has offered Skill Development Programme to sharpen the communication Skills of students across all disciplines. Mehendi Designing a vocational course was offered to students irrespective of their disciplines to add an edge to their employability skills. The students who have completed their graduation has also been encouraged to pursue P.G Programmes where they MIL, Human Rights, Cyber Security Course, along with 1. B.A. Marathi, 2. Political Science, 3. Geography, 4. English, 5. Economics, 6. Psychology, 7. BSc. Botany, 8. Zoology, 9. Computer Science, 10. MicroBiology, 11. Mathematics, 12. B.Com in Business Management, 13. B.com in Cost & Works Accounting. So also, the Computer Science department offers Machine Learning Course for students who want to sharpen their techno savvy skills across all disciplines.

**16. Academic bank of credits (ABC):**

The mentoring committee of the college takes special attention on ABC or Academic Bank of Credits. Hence, it has formed a special committee to provide guidance to students on how to fill ABC as per the guidelines of Saavitribai Phule Pune University. So a session is arranged for first year students soon after the induction programme and they are guided on how to create ABC. Subsequently, students create their ABC ID and get registered in the Digital locker Registration. As it is mandatory for students to update their abc id on students profile, they update their id on their profile and it will be reflected on their examination form. Later, the committee checks the examination form and verify that the students have created their ABC ID.

**17. Skill development:**

The College has established a Skill Development Cell in collaboration with Maharashtra Knowledge Corporation Ltd. Many

students across various disciplines have opted for the course. A total of 473 students have opted for the one month course. Simultaneously, Mushroom Cultivation, Mehendi Design, Course in Communicative English and Machine Learning have been organised by various department through out the years. All the courses helped students to earn credits besides sharpening their employability skills.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has established student Welfare Cell and soft Skills Development Cell which regularly organise integration of Indian Knowledge Teaching in Indian Language ,Culture etc. Various student support programmes are organised by SWO Cell like Earn and Learn Scheme ,special guidance scheme ,remedial coaching, Personality Development training and career Counselling Sessions. Students are also nominated in various cells like IQAC, CDC etc. where they are given an opportunity to voice their opinions and suggestions. The Marathi department conducts a course on MIL as per the guidelines of the University to motivate integration of Indian Knowledge System and teach Indian Culture. The college strictly adheres to the directives of Savitribai Phule Pune University in this regard. Chemistry department has signed an MOU with a Wine making Industry. It provides opportunity to students to glean experiential learning in this field. As Nashik is the largest producer of grapes and majority of students have a background of grape farming, hence knowledge of Wine making helps to earn financial gains for students . As per the NEP policy, 2020, the college intends to establish an IKS CELL in the forthcoming year to help students to reap the benefits of local market better.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The overall performance of students in University Exams is on a higher side and drop out rate is low. Different scholarships and Freeships are provided to students from minority community. They are also provided scope for various skill enhancement courses, Vocational Training Courses. Student satisfaction Survey is conducted at the end of the academic year . The feed back form is disseminated thorough various groups. Their questions are as per the requisition of NAAC. Then the data is analysed to assess the attainment of programme outcome and Course Outcome. It is also assessed based on the performance of students in exam and in various curricular and co-curricular activities organised by the college during the academic year.

## 20.Distance education/online education:

The college has a centre of distance education programme in collaboration with Yashwantrao Chavan Open University YCMOU and M.A.Marathi programme is implemented. E-Content development centre has been established ,simultaneously,computer Science department has established an MOU with Infosys so they have provided 30 tabs for learning various skill enhancement courses.

### Extended Profile

#### 1.Programme

1.1	461
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1027
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	957
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	154
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>43</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>45</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>32</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>36.07</b>
4.3 Total number of computers on campus for academic purposes	<b>76</b>

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum prescribed by the SPPU. It ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars. Academic calendar has also incorporated the changes as per new NEP Structure. The faculty members are briefed on the academic activities in the first meeting of the commencement of the academic year. Workload is disseminated as per classes and papers for teaching. Faculty members prepare

semester-wise teaching plan at the beginning of every term, verified by the Head of the department. Delivery of curriculum is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HOD of concerned departments prepares departmental timetable. For the effective transmission and delivery of curricula, they integrate classroom teaching with various ICT tools, practical, research projects, field survey, lectures and on-the-job training. Mid semester exams, tutorials are conducted as part of the continuous evaluation system, marks are displayed on the notice board and mentoring is carried out for slow learners and IQAC conducts Audits and collects feedback for further improvement in the academic and administrative activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.1.-final.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.1.-final.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the Academic calendar prescribed by Savitribai Phule Pune University for the conduct of Internal and External Evaluation. As per the dates prescribed by the University, the Examination department of the college prepares the timetable for continuous internal Assessment in consensus with the IQAC and the administration. Once the dates are finalised, each department completes the syllabi accordingly and various tools like mid semester exams, seminars, tutorials and assignments are carried out by teachers to evaluate the teaching-learning process. Results are displayed on the notice board and below average performers are provided another chance to better their performance. Copies of all evaluation sheets are submitted to the examination department. The IQAC also collects feedbacks from the students at the end of the academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.2-final.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.2-final.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

170

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college is affiliated to Savitribai Phule Pune University and it follows the syllabus prescribed by the university. The university has curriculum and syllabus that integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human Values and Professional Ethics etc. All the departments cover cross cutting issues pertinent to their subject through the lectures. Following are few courses that integrate cross-cutting issues into the curriculum. In addition to it our college also has conducted various activities/programs on cross-cutting issues to supplement the University curriculum.

Every year the college also organises tree plantation drive in the college premises as well as in the N.S.S. adopted village to promote environmental awareness through tree plantation, blood donation, Voter Awareness Day, Ozone Day, and Women's Day etc. Women's day is celebrated to commemorate the sacrifices of great women leaders who

have played an extraordinary role for the upliftment of our communities. World Ozone Day aims to inform students about the adverse effect on human health, ecosystem and the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

199

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-merged-pdf.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-merged-pdf.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.4.2-merged-pdf.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.4.2-merged-pdf.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1027**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

783

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**2.2.1 Special programs for advanced learners and slow learners**

The advanced and slow learners are identified through their academic records.

The college also tries to assess the learning levels of the students by considering their interaction in the class and practical's ,participation in various class activities ,attentiveness and regularity.Students are given diagnostic/Screening test and based on the marks they are seprated into slow learners and advanced learners. Then time table is prepared by the teachers and remedial coaching is provided to slow learners. Their improvement is assessed from time to time through tests. Similarly,Advanced learners are provided different opportunities like Seminars,projects,Research competitions etc. Avishkar Research competition was organised to kindle the passion for research .Selected students were sent to the Zonal level . So also,thAdvanced learners are also encouraged to participate in various competitions organised by the college and the University.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1027	43

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College implements various teaching methodologies tools as a part of experiential learning, participative learning and problem solving skills for enhancing abilities of learning experiences.

**Experiential Learning:** Series of practical's are arranged for the further study to compliment the theory syllabus which improves their theoretical and practical knowledge. Also, as a part of experiential learning various departments organizes field visits, Study tours and Industrial visits, InternshipP, for the students to gain subject knowledge.

**Participative learning:** Group discussions arranged on specific topic with real-time scenario to enhance the subject knowledge, vocabulary skills, confidence. Students are encouraged to participate in , article writing for magazine which helps them to gain self-confidence. Students also participate in NSS, NCC camp, seminar, Avishkar Participation and various cultural programs as a part participative learning.

**Problem-solving learning:** small projects are conducted from final year students as a part of their curriculum to improve their problem-solving skills. Some of the problem solving methodologies implemented are: Survey, Assignments, Project.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in



maximum of 200 words

In the modern educational landscape, our faculty members are harnessing the power of Information & Communications Technology (ICT) to deliver effective teaching. They are leveraging advanced technology and e-learning resources to create an interactive and engaging learning environment.

Our classrooms are equipped with multimedia teaching aids such as LCD projectors and internet-enabled computer systems. These tools facilitate dynamic and immersive learning experiences. Faculty members skillfully utilize audio-visual aids and electronic resource packages, to elucidate complex concepts. Online tests and e-assignments are administered through Google Classroom, fostering a culture of continuous learning and assessment.

Our library is a treasure trove of knowledge, housing an extensive collection of books, journals, e-journals, and e-books. The college provides facilities for accessing online research journals, ensuring that students and faculty members stay abreast of the latest developments in their fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

347

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college carries out an Internal Assessment at the UG and PG levels as per the norms of SPPU in adherence to NEP.

### 1. Undergraduate Level

#### Arts and Commerce Faculty

1. The information regarding evaluation pattern is given in the college prospectus.
2. Guidelines regarding evaluation pattern is also available on university website.
3. Semester pattern is continued for second and third year students.
4. All the subjects have equivalent Weightage of 100 marks.
5. 100 marks are divided into 70(University) +30(Internal).
6. In practical subjects (only commerce faculty students) 100 marks are divided as 50+20+30. (50 marks for university level examination, 20 marks for practical/oral and 30 marks for continuous internal evaluation)
7. Internal assessment includes tutorials, home-assignment, mid-test, oral exam, seminars.

#### Science Faculty

1. Semester pattern is continued for second year and third year students having the marks of 50 each for both theory and practicals.
2. For theory papers, 35 marks are for university level examination and 15 marks for internal assessment.

### 2. Post-graduate Level

For M.Com & M.A CBCS 2023 pattern, it is divided into 4 semesters. Each semester has six subjects, Students have internship programme and project work in the second and fourth semester respectively.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee of the college handles the grievances related to the internal assessment and it is also forwarded to the university.

Grievances at the College Level:

1. The college has appointed Internal Grievance committee to look into grievances of students. Written applications of the students related to their grievances are taken.
2. The committee verifies the grievance of the students and their issues.

Grievances at the University Level:

The grievances related to external or University exam are handled by the College Exam Officer and appropriate action is taken by the university.

For Example:

1. If the student doesn't get his or her barcode sticker he/she is helped with the emergency sticker is provided.
2. If there are any corrections in the details on the exam form/ Marksheet/Hall Ticket, they are reported by the Exam cell of the college to the Exam Department of University and necessary corrections.
3. Students can apply for the revaluation by filling an online form on the college website and necessary actions are taken
4. Students can also apply for the Photocopy of his/her paper and proper action is taken by the University on it within 15 to 20 days in consensus with the CEO of college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The College has clearly specified the learning outcomes for its programmes and courses on College website.
- Every programme and course has a specific set of objectives which are approved by the Board of Studies of the Savitribai Phule Pune University. Programme and Course Outcomes of the respective subject are designed by considering these Objectives
- Every subject teacher conveys Course Outcomes at the introductory lecture of respective subject / course
- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of welcome function by every department that is considered as an induction program. During the function various committee convenors including exam committee, Student Development committee, Literary Association etc. explain its working procedure.
- The copies of the syllabi are kept in the College library for students.

The faculty of concerned department explains course objectives, evaluation pattern, marking scheme etc. to the students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.1-CO-PO-PSO.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.1-CO-PO-PSO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college tries to assess the attainment of Programme Outcomes and Course Outcomes through different means. For example the teachers take regular feedbacks from the students while teaching.
- Attainment of Course Outcomes and Programme Outcomes are done by customized valuation pattern which includes Home assignments, tutorials, online Workshops etc.
- The college follows the evaluation pattern prescribed by the Savitribai Phule Pune University.

This type of evaluation includes term end, internal, semester, practical

- (Departments of Chemistry, Botany, Zoology, Mathematics, Physics, Geography, Psychology and Commerce) and annual examinations conducted at the end of course.
- These examinations and their results also measure the attainment of Course Outcomes and Programme Outcomes.
- Projects prepared by students on environment also prove the attainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.2-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.2-1.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.3-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.3-1.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has established an ecosystem for innovations and initiatives for creation and transfer of knowledge are as follows.

The college has established a Research Cell and it is committed to develop research culture among staff and students. The college has appointed an Academic Research Coordinator (ARC). The Cell functions as per the guidelines of the University. Besides, Avishkar Research Competition was organized for students. In addition to this the teachers write research papers and total 11 papers are published in ISSN journal. Total 10 MOU have been done. The college has a total of 04 M.Phil, 07 PhD. and 03 Research Guides and 12 are registered for Ph.D. Every year INFLIBNET subscription fee is paid and the staff gets opportunity to get access of vast library resources through INFLIBNET. The library is computerized and staff and students get INFLIBNET facility. P.G. students also have project work in the fourth semester which exposes them to the latest knowledge applications in their field. So also SoftSkill Development



Programme organized for Undergraduate students. The college also motivates the students to prepare wall-papers, posters, exhibits to transfer the knowledge on recent issues and organize poster presentation completion during Annual social gathering.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/3.3.1-all-3.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/3.3.1-all-3.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

19 activities hve been organised by various departments of the college including supporting cells like NSS in 2023-24 under the Extension Activites. The activites were meant to impart social commitment in students and an engagement with the community. The activities included Legal Literacy Camp,World Ozone Day with a rally to create awareness among the local community,Cleanliness drive of the adopted village,Industrial Visit,Study Tour and Field Survey to interact with people of different spheres,Eco friendly workshops during the time of Ganeshotsav,Voter Awareness Programme,Nirmalya collection along the local river side to create an awareness about eco friendly measures,Tree Plantation,Winter Camp,Blood donation Camp and Health Check up camp in collaboration with the nearby Medical College. The activities have provided n exposure to students

to interact with the local community. It helped to hrne their Life skills and understand their responsibility towards the local community and the country. Majority of the students have participaed in these extension activities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1672

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Facilities for staff and students:

The College Campus has three buildings namely College Building, Library Building and Ladies Hostel Building. The Campus is covered has security cabin and all campus is under surveillance of CCTV cameras. There are separate cabins for all major administration authorities including Examination , IQAC, NSS, NCC, Rover ranger units, Seminar Hall, VLC/Digital Class Room, Girls room, Gymnasium and staff room.

#### Classrooms and laboratories:

The college has 9 LCD and 7 ICT Classrooms and 2 Seminar halls with LCD Projector & Sound System. 11 well equipped laboratories for various subjects of Arts, Science and Commerce streams. Department of Psychology has 05 cubicles for Counselling.

In the year 2023-24 college has spent Rs 59461 on furniture and dead stock work . Rs.316372/- expense for other repairs and maintenance. Rs.1706680/- was spent on purchase of computer and other equipment. Rs 49227 was utilized on library expenditure. Software maintenance includes Rs 16050.

#### Computing equipments: -

There are 76 computers, 18 printers, and 03 reprographic machines, 05 Flatbed Scanners, 02 Server Computers and One Digital Notice Board, 09 LCD Projectors.

#### Softwares:

College has purchased Quick Heal Antivirus software for 3years at Rs.8496/-. Also college purchased licensed copy of it Soft Developers ERP software for Rs.16050/-. For college administration modules. In the year 2023-24 college has purchased E Content Lab equipment for Rs.100000/- under Quality Improvement Scheme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-web-upload.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-web-upload.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College avails sports facility for the overall development of the students for this College has ;

College has 200 meters separate playground for Boys and Girls

- Outdoor Stadium:
- The outdoor facilities include running track, kabaddi, volleyball, kho-kho, atheletics, basket ball, cricket ( Pitch), shot put throw, discuss throw etc.
- Indoor Stadium:

The indoor facilities include badminton, table tennis, weight lifting / power lifting, multi gym equipment, chess, wrestling, boxing, judo,yoga and carrom.

- Indoor Gymnasium:

It College has well equipped indoor gymnasium

- Green Gym:

It College has green gym with six stations.

- **Facilities for Cultural Activities:**

The College provides platform to the hidden talents of students in dance, singing, mimicry, acting etc.

- College has an open central stage for cultural programmes and platform for flag hoisting and other activities.
- The college has organize programmes like swarang yuvak Mahotsav, singing competition, yuva spandan programme and annual gathering

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.2-web-link-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.2-web-link-1.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has Integrated Library Management System (ILMS). The library uses integrated library management system to carry out almost all the activities to be performed by the library administration. It has purchased e-Campus Education e-Hub Software from IT-Soft developer, Sinnar. It is fully automated supported by bar-code / QR code system. It helps for the circulation of the text and reference books, user tracking system. It supported by master (book master, circulation, member, subscription, stock verification, reading hall and library clearance), reports, search (OPAC) and administrator. Identity card processing has become easy with photo capturing by using this software. It has desktop as well as browser based system. The version of the present system is 2.5.7.2. It also helps for administration of the entire work of the library. It generates reports automatically. It has facilities through dashboard getting statistical data of library facilities like purchased books, class-wise circulation of books, title-wise report of the books, language-wise status of books etc. It also keeps the record of existing stack room. This software is both desktop and browser based facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.2.1-web-upload-software-photos.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.2.1-web-upload-software-photos.pdf</a>

### 4.2.2 - The institution has subscription for the A. Any 4 or more of the above



**following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

55127

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

44

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College IT infrastructure is sufficient to cater to the needs of

the staff and students. There are 16 ICT enabled classrooms and two seminar halls. The IT infrastructure includes 76 computers, 09 LCD projectors, 18 printers, 01 LCD TV, 05 scanners. E content lab worth of Rs 1,26.535 was set up from the funds received under Quality Improvement Scheme of Savitribai Phule Pune University for recording lectures .The equipments in the E - Content lab includes ( Green screen, LCD TV, LED video, mike, web cam stand,, white board, wireless key board and mouse, web cam logitech. The College is running B.C.S course . Separate computer lab is available for BCS students. Upgradation in technology is done as per practicals and change in the syllabus. The entire College campus is wi- fi enabled. . College is also availing the lease line internet facility from BSNL .The IT facilities is continuous updated. The Mother institution appoints dealers every year to supply the computer and the spare parts. They also look into the repair work and problems related to technology. The internet bandwidth is 100 MBPS which is sufficient for updatation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf</a>

#### 4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the decision regarding maintenance and the upkeep of infrastructure facilities are taken by the MVP Samaj. The maintenance of physical facilities of the college like classrooms, seminar halls, libraries, computers, projectors is done by nonteaching staff appointed by the mother institute with prior permission of the Principal. The departments are informed about the funds available for different purposes. Annual maintenance contract is made for some equipment's breakdown to optimize the use of resources. Maintenance work of the newly installed infrastructural facilities is done by respective supplier. Also, maintenance of bathrooms, service areas and security is done on contractual basis. Non-teaching staff is appointed for maintenance of physical infrastructure. The maintenance of all science departments furniture, equipments and chemicals and glassware is done by separate non teaching staff. Budget allocation for various departments is done at the beginning of the financial year considering their requirement for a few equipment, breakdown call arrangements are made for optimal the resources. Heads of the departments discuss the requirement of chemical/glass wares, furniture, books and other requirement of the department with their members. After discussion the orders are placed to the supplier. The budget allocation is also done for various activities like sports, library, student activities etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

663

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.1.3-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.1.3-1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**146**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**146**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has student representative i.e., class representatives .The college functions in consensus with the norms of the university. As dates are not yet announced by the University,

elections will be carried out as per the intimation of SPPU. The college regularly organizes meetings of Student representatives. The college conducts different programmes and functions for student representatives; in addition to it the students also has representation in various college committees 1) IQAC Committee 2) Arts Circle: Cultural activity organization cell 3) NSS Committee 4) Internal Complaint Redressal Committee 5) Green Campus Committee 6) Research Cell Committee.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.3.2-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.3.2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

97

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has ALUMNI Association which is registered under Society Registration Act 1860/21 and the Regi. No. is Maha/1371/Na 28/10 2016. This is constituted with 07 members of Executive Committee containing the students who have completed UG or PG. ALUMNI meets are organized every academic year. Some of the members of the ALUMNI



Association also have their representation on IQAC committee for the college development activities.

Every year Chartered Accountant carries out the audit. ALUMNI Association members regularly visit NSS winter camp and extend their help through providing water tanker, vegetables and farming vehicles and instruments like tractor, trolley etc. They also actively promote 'Gram Swachhata Abhiyan', 'Voter Awareness Rally' and Tree Plantation Activities throughout the academic year. One of the best practices of our college is 'Free Health Check-up camp'. The Alumni association plays a pivotal role in the successful implementation of the practice in the college. They encourage the local population to actively participate in the 'Health Check -up Camp'. In 2023-24 total number of alumni contribution is 38727/-

Meetings of Alumni Association and parent teacher Association are regularly organized. Alumni are also invited in various functions, workshop, and seminars of the College.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.4.1-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.4.1-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was established in 1971 with the following vision and mission. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The Management is responsible for implementing the college's vision, mission, and objectives in higher education to provide quality education to students. We aim to meet varied demands and promote global expertise.

The Management provides leadership to the faculty employing the 'Best Teacher Award' on the occasion of 'Annual Function.'

**Vision:-**

"To inculcate values and skills in students so as to empower them to face challenges of the new millennium and develop vibrant academic environment for best quality education"

**Mission:-**

"To develop personality of youths through value and skill based education".

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/vision-mission/">https://kgdmcollegeacs.com/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The administration of the college is decentralized including teaching, co-curricular, extracurricular and financial management activities and it is monitored by the Principal with the support of IQAC. Various committee coordinators collaboratively involve in the decision making. It creates free and fair atmosphere of participatory democracy. Administrative authority and responsibility are given to faculty on basis of their post, experience, capability, dedication skill to meet institutional goal. The Purchase Committee is formed for the purchase, maintenance of the Chemicals. The flow of Purchase is-
- Demand from HOD--- Purchase Committee ---- Principal ----- CDC ----- Management
- As per the norms of the Maharashtra University Act and guidelines of SPPU the CDC is constituted. The planning and execution of the various committees are guided by College Development Committee (CDC) and IQAC throughout the year. The suggestions are obtained from IQAC, stakeholders including Management, ALUMNI and Parents. During IQAC meetings various

decisions are taken. The IQAC develops various committees, Cells including representation of teaching and nonteaching staff and students. The management representative visits to college and supervises the entire working of the college. The structure of the management of MVP Samaj Nashik is thus decentralised and it helps in overall functioning of the college.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college successfully develops and deploys the perspective plan. IQAC prepares perspective plan with short-term and long term goals for the implementation such as teaching and learning, research and development, community engagement, human resource planning and development, and infrastructural augmentation. In order to implement these plans, IQAC takes adequate measures and all the resources are mobilized successfully. College development is given priority and it is planned under the heads of Academics, Infrastructure and Human Resource management.

The perspective plan of the college is developed by appointing a committee by IQAC and after consultation with the principal, staff members, CDC the committee develops plan.

Following are aspects considered while deciding perspective plan:

- Needs and Strength of the students
- Suggestions and opinion of the Parents and ALUMNI
- Technological Up-gradation
- Development of research culture among staff and students
- Human resources development
- Eco-friendly campus and Green Ambience development
- Fund raising for the Infrastructural development and purchase requirements
- Enhancement of Research culture

The College develops Strategic/ perspective plan and it is effectively deployed. In 2023-24 Rs.38,04,065/-was spent on purchasing Computer, equipment's, Furniture, Library, Gymkhana, and Instruments as per the demand from the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Institutional-Pesrpective-Plan-updated-2023-2028.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Institutional-Pesrpective-Plan-updated-2023-2028.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the management of MVP Samaj Nashik. The management is constituted through elections after 5 years. Its structure is as follows -Five administrative members Twelve Board of Directors Three representative from teaching and non-teaching staff. The Director looks after the Tehasil colleges under his area. The College Development Committee i.e. CDC is formed as per the guidelines of SPPU and Maharashtra state government, Senior faculty members are elected from the teaching and non-teaching staff One Nominee of the management One External member from Stakeholder Vice Principal IQAC Coordinator of various committees The role of IQAC is crucial in planning and decisions in the overall functioning of the college. The Principal is accountable for the daily implementation of the policy decisions and he disseminates the responsibilities to head of the departments and coordinator of various committees and Cells. The decisions and policies related to students, academic as well as co-curricular, and extracurricular are mutually discussed by in the staff and dept. meetings, and decisions are immediately taken and implemented. The College has developed various policies including Admission, Purchase, Complaint Redressal Cell policy, Research Policy etc. and the Principal plans for the successful implementation of these policies.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf</a>
Link to Organogram of the institution webpage	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Organogram.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has different effective welfare measures for teaching and non-teaching staff :

A) The Maharashtra State Joint Director of Higher Education, Pune provides 100% reimbursement of the expenses incurred on the medical treatment of the permanent employees.

B) Welfare Schemes from the parent institution MVP Samaj Nashik:

The management MVP Samaj is very much concerned about welfare of the staff and it results in numerous offers of welfare schemes to the staff members Group insurance is available at a premium of Rs. 100/-

per month with accidental or death benefit up to Rs 10 lakhs. Washing Allowance Rs. 720/- is provided to Class IV Employees. Free Medical check-up and medical treatment is available at subsidized charges to the employees at the Management's Dr. Vasantao Pawar Medical College and Hospital, Adgaon, Nashik. Loan facility up to Rs.50 Lakh at 7% rate of interest is provided to all employees by College Teacher Society & Sevak Society. An emergency loan of Rs. 75 thousand is also provided by both the society. In case of sudden death of the members, the society gives exemption in remaining loan balance.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has Performance Appraisal System for teaching and non-teaching staff as follows:

**Self-Assessment System:** MVP Samaj has devised the self-assessment system for all teaching and nonteaching staff members. At the end of the academic year, the staff members fill in the Assessment Report

(AR) to evaluate their yearly performance.

**Performance-based appraisal system:** The performance of faculty is monitored through PBAS as per the guidelines of UGC by the IQAC. Every faculty submit PBAS forms to IQAC at the end of the academic year. They are scrutinized by the IQAC Coordinator and Principal for CAS, PBAS reports are taken into consideration for promotions under Career Advancement Scheme.

**Teacher BOD Profile by SPPU:** The SPPU has its own mechanism through a website maintained by the BOD to update the teachers' profile with individual user name and password. The college has MVP ERP system to maintain record of staff.

**Annual Magazine:** HOD and Coordinators of various committees submit annual report of the annual activities.

**Website:** Profiles including Curriculum vitae of faculty are available on College website in the public domain.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College accounts are audited regularly each year by the CA appointed by the MVP Institute for midterm and annual audit system. The two tier system of Internal and External is followed by checking of the accounts. MVP Samaj management has appointed a chartered accountant to audit the accounts of all colleges.

1. Internal audit is done by the CA M/s. R.S. Baste and Company. He examines the details of fees deposited, outstanding fees, expenditure, vouchers etc. and on the basis of this he provides income and expenditure statements and balance sheets of the year. Audit objections are immediately resolved. Suggestions made by the auditor for budget allotments are incorporated in the subsequent budget statements. The remarks given by the auditor are taken in to consideration for the next year.



2. External Audit is done by the Joint Director and Account officer, Higher Education, Pune Region, Pune.

3. External audit by SPPU for funds provided by them such as QIP, N.S.S., BOD., SDO, Examination Expenditure.

4. External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU/ICSSR)

5. External Audit by the office of the Principal Accountant General (Audit -I) Maharashtra, Mumbai.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2.59

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has strategies for mobilization of funds and the optimal utilization of Resources. The Purchase committee plans the utilization of funds for purchase of new equipment and tests every year. Scholarship and free-ship from the government are periodically received and the share of tuition fee and other college fee get deposited in the bank account of the college. As the college is

recognized by UGC under 2F and 12B, college gets the general development grant in every 5 year plan. Individual donations are also received through philanthropy, namely Rashtravadi Foundation. College also received funds and donation from various sources which is utilized for the college development time to time.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC was established with the goal of streamlining the institution's quality-related initiatives.
- IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the College.
- Every year the Research Cell prepares, plans and implement various activities including guiding teachers regarding various funds and schemes of research. The cell facilitates staff by providing guidance in how to develop research proposal, synopsis and Ph.D. guidance for good research paper, UGC listed journals etc. As a result of these initiatives following positive impact has been achieved.
- During 2023-24 four teachers have become recognised Ph.D. Guides, Dr.A.K. Shinde, Prof. (Dr.) S.V. Jadhav, Dr.P.P. Parmar and Dr. C.B. Nigale.
- Smt. S.G. Uphade and Smt. S.R. Jadhav Completed their Ph.D. degree.
- Eleven of our faculty members are pursuing Ph.D. in their respective subjects.

The college has also encouraged the staff to participate in various seminars, training programs, etc. Smt. S.G. Uphade and Mr.M.H. Bankar have attended Online Refresher Course in Comparative Literature and Translations Studies.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/IQAC-Meeting-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/IQAC-Meeting-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The Institute's Academic schedule reflects careful planning for every academic activity.
- Subjects are assigned as per the specialisation.
- Schedules are created with distinct timeslots for seminars, tutorials, and training and placement activities.
- Each faculty member prepares in a methodical manner.
- The teaching plan is correlated with the Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs).
- Supplementary courses, industry visits, and guest lectures are being added to the curriculum to enhance its quality.
- Student performance and attendance are continuously monitored.
- A standardized questionnaire is used to gather input from students, and the changes and improvements that are recommended are put into practice.
- The IQAC uses best practices and quality improvement projects to promote a culture of quality.
- Student feedback is collected through a structured questionnaire, and necessary changes/improvements as per the feedback are implemented. HOD and the Principal review the feedback from stakeholders, which is communicated to the faculty members.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**

**improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) **Safety and security:** Emergency contact numbers are displayed for instant help in emergency. Compliant Redressal cell is established and meetings are regularly organized and complaints are resolved as per the policy. Total 29 CCTV cameras with 24 hours surveillance are installed. It is mandatory to wear uniforms and identity card in college campus. Compulsory health checkup is provided. Wearing helmets is compulsory.

b) **Anti ragging:** Anti ragging squad is established and as per UGC norms undertaking forms are submitted to the University. Six monthly reports are sent to university. Report of 2020-21 was sent Ref.no NS018 on 31/10/2019. Psychology Dept. has five cubicles for counseling with an objective to control and to eradicate ragging issues. Anti-ragging redressal cell and Vishakha Committee is working for transformation of students to be aware for being a good student.

c) **Internal Grievance Redressal Cell:** Internal Grievance Redressal Cell is established in college and Committee board is displayed in college poarch with emergency contact numbers of the committee members. Students are get awared by organising workshops and by

organising guest lectures.

d) **Common Rooms:** Separate common room for girls is available with Sanitary napkin wending machine with disposal facility.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/AGSA.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/AGSA.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.1-final.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.1-final.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**

For collection of waste specific dust bins are placed. Nagarpalika workers collect the waste. For Biomass collection the college has maintained Vermi-compost unit. The waste is separated into degradable and non -degradable waste. Collected waste deposited to the compost unit for vermi-composting.

- **Liquid waste management:**

Drinking water waste is supplies to plants. The laboratory waste containing toxic chemicals is deposited into soak pit digging beside

the chemistry and microbiology department specially.

- Biomedical waste management:

Microbiology department has Autoclave Biomedical waste machine for disposal of needles, cottons culture media etc.

- E-waste management-

E-waste is collected and handed over to K.K.Wagh Arts, Commerce and Computer Science College Pimpalgaon, for recycling.

- Waste recycling system

The college is working for 'Plastic Ban'. Board is displayed in college campus. College is collecting bottles from students having plastic into plastic bottles and given to K.K.Wagh Arts, Science and Commerce College, Pimpalgaon for recycling purpose.

- Hazardous chemicals and radioactive waste management

Chemistry department is working for disposal of chemicals used for practical. Chemicals used by the students are collected in the disposal pot and then it gets disposed in the soil with the help of Soak Pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college has conducted following activities and taken initiatives in providing an inclusive environment i.e. tolerance and hrmony towards cultural,regional, linguistic, communal socio-economic and other diversities.**



1. World Population Day
2. Guru Shishya Death Anniversary
3. Entrepreneurship Development Programme
4. Eco-friendly Ganesh Idol Preparation Workshop
5. Cleanliness Drive
6. Emulsion of Ganesh Idols
7. Constitution Day and Voter Registration Camp
8. River conservation and Cleaning Program
9. Voters Awareness Programme
10. Marathi Bhasha Sanvardhan Pandharwada
11. National Quiz Competition- IPR
12. Workshop on IPR

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary goals which is accomplished by the institute through various means. The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the

qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution encourages participation of students in Sports and to make active participation in sports activities, NCC and NSS at National level to strengthen nationwide bond and relation. Various departments of institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens. Voter's awareness program, Constitution Day and Voters' Registration Program, World Population Day, Workshop on Legal Literacy, quiz competition on IPR, workshop on IPR, International Women's Day to make students responsible citizens. Our university introduced a Compulsory Course, Democracy, Election & Leadership, Introduction to Constitution, Human Rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/final_merge_pdf.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/final_merge_pdf.pdf</a>
Any other relevant information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.9-weblink.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.9-weblink.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate values of national development, the college has organized various programs including commemorative days. It helps in creating and developing sense of humour amongst the students with regards national pride and harmony.

**Highlights cultural heritage**

It helps citizens to aware with cultural heritage.

**Encourages national integration**

Commemorative days encourage values of national integration-communal harmony.

**Promotes tolerance**

Commemorative days promote tolerance and mutual cooperation by encouraging people to think more deeply about each other's culture and religion.

**Republic Day**

Celebrated on January 26, this day marks when India became a republic and the Constitution of India came into force.

**Independence Day**

Celebrated on August 15, this day marks India's freedom from the British Empire.

**Samaj Din**

Samaj Din is celebrated on 19th August of every year as Birth anniversary of Raosaheb Thorat, founder of MVP Samaj Nashik

### Gandhi Jayanti

Celebrated on October 2, this is one of the three national holidays declared by the Government of India.

### National Science Day

Celebrated on February 28, this day commemorates the contributions of physicist Sir C. V. Raman, who invented the Raman Effect in 1928.

### Maharashtra Day

Celebrated on May 01, this day commemorates when Maharashtra became a state in the year 1960.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices-01

#### Community Engagement Practice

##### A. Free Health Check-up

In this camp 44 people donated blood, 69 peoples visited to chest related disease section for check up, 56 visited to Nose, Ear and Throat related Problems section, visit to Ortho section 6 visited to physiotherapy section, 8 visited to Child disease section, 15 visited to gynecology section, 150 visited to Eye related problems section, 43 visited for ECG and 71 visited for Skin disease section.

##### B. E-learning Awareness through Social Survey

This activity is implemented with the help of students through which the students are able to know the attitude of society regarding application of e-learning.

In this survey students visited nearby government school of the village namely Sriramnagar. The number of students reduced because of change in education pattern, attraction towards English medium school, old teaching methods and overall school building structure and facilities available for students.

#### Best Practices-02

##### Educate-Enhance-Empower skills amongst students

The success ratio is about 25-30% that the students having successfully completed the program have started to work at Mushroom cultivation unit located at Pimplas to get more practical knowledge of cultivation, controlling and sale of Mushroom.

File Description	Documents
Best practices in the Institutional website	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/best-practices.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/best-practices.pdf</a>
Any other relevant information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Final-Best-practices-reports-merges.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Final-Best-practices-reports-merges.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College takes keen interest to promote sports. Gold medals in various national and state level competitions itself unveils the encouragement given to students. Even students from the farthest corners are allured to college because of sports.

#### Indoor Games:

Badminton, Table Tennis, Chess, Carrom, Gymnasium, Weight lifting/  
Power lifting

#### Outdoor Games:

Volley-ball, Kabaddi, Kho-kho, Handball, Cricket, Boat Club-  
Kayaking/Canoeing

#### Highlighted Event of Sports

Raut Tushar Ramdas, Khapare Kunal Anil, Shinde Ajit Laxman are participated in State Championship Kayaking Competition and represented the Savitribai Phule Pune University, Pune, in state championship.

Khapare Kunal Anil won GOLD medal in the KAYAKING in All India University Level competition, held at Chandigarh, Hariyana.

In the history of Savitribai Phule University, Pune, Due to Khapare Kunal, first time the award is achieved in KAYAKING.

#### Participation of students

For inter collegiate level competitions 37 boys and 3 girls have participated. For Inter Zonal Level competitions 5 male have participated. For South-west Inter University Level competitions 3 boys have participated. For All India University Level competitions 01 boy has participated. For State/Open Championship 3 boys are participated. For College Level/ Annual Sports Meet competitions 59 boys and 23 girls have participated.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum prescribed by the SPPU. It ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars. Academic calendar has also incorporated the changes as per new NEP Structure. The faculty members are briefed on the academic activities in the first meeting of the commencement of the academic year. Workload is disseminated as per classes and papers for teaching. Faculty members prepare semester-wise teaching plan at the beginning of every term, verified by the Head of the department. Delivery of curriculum is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HOD of concerned departments prepares departmental timetable. For the effective transmission and delivery of curricula, they integrate classroom teaching with various ICT tools, practical, research projects, field survey, lectures and on-the-job training. Mid semester exams, tutorials are conducted as part of the continuous evaluation system, marks are displayed on the notice board and mentoring is carried out for slow learners and IQAC conducts Audits and collects feedback for further improvement in the academic and administrative activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.1.-final.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.1.-final.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the Academic calendar prescribed by Savitribai Phule Pune University for the conduct of Internal and External Evaluation. As per the dates prescribed by the

University, the Examination department of the college prepares the timetable for continuous internal Assessment in consensus with the IQAC and the administration. Once the dates are finalised, each department completes the syllabi accordingly and various tools like mid semester exams, seminars, tutorials and assignments are carried out by teachers to evaluate the teaching-learning process. Results are displayed on the notice board and below average performers are provided another chance to better their performance. Copies of all evaluation sheets are submitted to the examination department. The IQAC also collects feedbacks from the students at the end of the academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.2-final.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.1.2-final.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated to Savitribai Phule Pune University and it follows the syllabus prescribed by the university. The university has curriculum and syllabus that integrates cross-cutting issues relevant to Gender, Environment, Sustainability,

Human Values and Professional Ethics etc. All the departments cover cross cutting issues pertinent to their subject through the lectures. Following are few courses that integrate cross-cutting issues into the curriculum. In addition to it our college also has conducted various activities/programs on cross-cutting issues to supplement the University curriculum.

Every year the college also organises tree plantation drive in the college premises as well as in the N.S.S. adopted village to promote environmental awareness through tree plantation, blood donation, Voter Awareness Day, Ozone Day, and Women's Day etc. Women's day is celebrated to commemorate the sacrifices of great women leaders who have played an extraordinary role for the upliftment of our communities. World Ozone Day aims to inform students about the adverse effect on human health, ecosystem and the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

199

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-merged-pdf.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-merged-pdf.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.4.2-merged-pdf.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/1.4.2-merged-pdf.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1027

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

783

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

#### 2.2.1 Special programs for advanced learners and slow learners

The advanced and slow learners are identified through their academic records.

The college also tries to assess the learning levels of the students by considering their interaction in the class and practical's ,participation in various class activities ,attentiveness and regularity.Students are given diagnostic/Screening test and based on the marks they are seprated into slow learners and advanced learners. Then time table is prepared by the teachers and remedial coaching is provided to slow learners. Their improvement is assessed from time to time through tests. Similarly,Advanced learners are provided different opportunities like Seminars,projects,Research competitions etc. Avishkar Research competition was organised to kindle the passion for research .Selected students were sent to the Zonal level . So also,thAdvanced learners are also encouraged to participate in various competitions organised by the college and the University.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1027	43

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College implements various teaching methodologies tools as a part of experiential learning, participative learning and problem solving skills for enhancing abilities of learning experiences.

**Experiential Learning:** Series of practical's are arranged for the further study to compliment the theory syllabus which improves their theoretical and practical knowledge. Also, as a part of experiential learning various departments organizes field visits, Study tours and Industrial visits, InternshipP, for the students to gain subject knowledge.

**Participative learning:** Group discussions arranged on specific topic with real-time scenario to enhance the subject knowledge, vocabulary skills, confidence. Students are encouraged to participate in , article writing for magazine which helps them to gain self-confidence. Students also participate in NSS, NCC camp, seminar, Avishkar Participation and various cultural programs as a part participative learning.

**Problem-solving learning:** small projects are conducted from final year students as a part of their curriculum to improve their problem-solving skills. Some of the problem solving methodologies implemented are: Survey, Assignments, Project.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the modern educational landscape, our faculty members are harnessing the power of Information & Communications Technology (ICT) to deliver effective teaching. They are leveraging advanced technology and e-learning resources to create an interactive and engaging learning environment.

Our classrooms are equipped with multimedia teaching aids such as LCD projectors and internet-enabled computer systems. These tools facilitate dynamic and immersive learning experiences. Faculty members skillfully utilize audio-visual aids and electronic resource packages, to elucidate complex concepts. Online tests and e-assignments are administered through Google Classroom, fostering a culture of continuous learning and assessment.

Our library is a treasure trove of knowledge, housing an extensive collection of books, journals, e-journals, and e-books.

The college provides facilities for accessing online research journals, ensuring that students and faculty members stay abreast of the latest developments in their fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

347

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college carries out an Internal Assessment at the UG and PG levels as per the norms of SPPU in adherence to NEP.

**1. Undergraduate Level**

**Arts and Commerce Faculty**

1. The information regarding evaluation pattern is given in the college prospectus.



2. Guidelines regarding evaluation pattern is also available on university website.
3. Semester pattern is continued for second and third year students.
4. All the subjects have equivalent Weightage of 100 marks.
5. 100 marks are divided into 70(University) +30(Internal).
6. In practical subjects (only commerce faculty students) 100 marks are divided as 50+20+30. (50 marks for university level examination, 20 marks for practical/oral and 30 marks for continuous internal evaluation)
7. Internal assessment includes tutorials, home-assignment, mid-test, oral exam, seminars.

#### Science Faculty

1. Semester pattern is continued for second year and third year students having the marks of 50 each for both theory and practicals.
2. For theory papers, 35 marks are for university level examination and 15 marks for internal assessment.

#### 2. Post-graduate Level

For M.Com & M.A CBCS 2023 pattern, it is divided into 4 semesters. Each semester has six subjects, Students have internship programme and project work in the second and fourth semester respectively.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee of the college handles the grievances related to the internal assessment and it is also forwarded to the university.

#### Grievances at the College Level:

1. The college has appointed Internal Grievance committee to

look into grievances of students. Written applications of the students related to their grievances are taken.

2. The committee verifies the grievance of the students and their issues.

#### Grievances at the University Level:

The grievances related to external or University exam are handled by the College Exam Officer and appropriate action is taken by the university.

#### For Example:

1. If the student doesn't get his or her barcode sticker he/she is helped with the emergency sticker is provided.
2. If there are any corrections in the details on the exam form/ Marksheet/Hall Ticket, they are reported by the Exam cell of the college to the Exam Department of University and necessary corrections.
3. Students can apply for the revaluation by filling an online form on the college website and necessary actions are taken
4. Students can also apply for the Photocopy of his/her paper and proper action is taken by the University on it within 15 to 20 days inconspicuous with the CEO of college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- o The College has clearly specified the learning outcomes for its programmes and courses on College website.
- o Every programme and course has a specific set of objectives which are approved by the Board of Studies of the Savitribai Phule Pune University. Programme and Course Outcomes of the respective subject are designed by considering these Objectives
- o Every subject teacher conveys Course Outcomes at the

introductory lecture of respective subject / course

- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of welcome function by every department that is considered as an induction program. During the function various committee convenors including exam committee, Student Development committee, Literary Association etc. explain its working procedure.
- The copies of the syllabi are kept in the College library for students.

The faculty of concerned department explains course objectives, evaluation pattern, marking scheme etc. to the students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.1-CO-PO-PSO.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.1-CO-PO-PSO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college tries to assess the attainment of Programme Outcomes and Course Outcomes through different means. For example the teachers take regular feedbacks from the students while teaching.
- Attainment of Course Outcomes and Programme Outcomes are done by customized valuation pattern which includes Home assignments, tutorials, online Workshops etc.
- The college follows the evaluation pattern prescribed by the Savitribai Phule Pune University.

This type of evaluation includes term end, internal, semester, practical

- (Departments of Chemistry, Botany, Zoology, Mathematics, Physics, Geography, Psychology and Commerce) and annual examinations conducted at the end of course.
- These examinations and their results also measure the attainment of Course Outcomes and Programme Outcomes.

- **Projects prepared by students on environment also prove the attainment.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.2-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.2-1.pdf</a>

### **2.6.3 - Pass percentage of Students during the year**

#### **2.6.3.1 - Total number of final year students who passed the university examination during the year**

**154**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.3-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.6.3-1.pdf</a>

### **2.7 - Student Satisfaction Survey**

#### **2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://kgdmcollegeacs.com/wp-content/uploads/2025/01/2.7.1.pdf>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

#### **3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

##### **3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**0**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**The College has established an ecosystem for innovations and**

initiatives for creation and transfer of knowledge are as follows.

The college has established a Research Cell and it is committed to develop research culture among staff and students. The college has appointed an Academic Research Coordinator (ARC). The Cell functions as per the guidelines of the University. Besides, Avishkar Research Competition was organized for students. In addition to this the teachers write research papers and total 11 papers are published in ISSN journal. Total 10 MOU have been done. The college has a total of 04 M.Phil, 07 PhD. and 03 Research Guides and 12 are registered for Ph.D. Every year INFLIBNET subscription fee is paid and the staff gets opportunity to get access of vast library resources through INFLIBNET. The library is computerized and staff and students get INFLIBNET facility. P.G. students also have project work in the fourth semester which exposes them to the latest knowledge applications in their field. So also SoftSkill Development Programme organized for Undergraduate students. The college also motivates the students to prepare wall-papers, posters, exhibits to transfer the knowledge on recent issues and organize poster presentation completion during Annual social gathering.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
12	
File Description	Documents
URL to the research page on HEI website	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/3.3.1-all-3.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/3.3.1-all-3.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
11	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
3	

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

19 activities have been organised by various departments of the college including supporting cells like NSS in 2023-24 under the Extension Activities. The activities were meant to impart social commitment in students and an engagement with the community. The activities included Legal Literacy Camp, World Ozone Day with a rally to create awareness among the local community, Cleanliness drive of the adopted village, Industrial Visit, Study Tour and Field Survey to interact with people of different spheres, Eco friendly workshops during the time of Ganeshotsav, Voter Awareness Programme, Nirmalya collection along the local river side to create an awareness about eco friendly measures, Tree Plantation, Winter Camp, Blood donation Camp and Health Check up camp in collaboration with the nearby Medical College. The activities have provided an exposure to students to interact with the local community. It helped to hone their Life skills and understand their responsibility towards the local community and the country. Majority of the students have participated in these extension activities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1672

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
4	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
10	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<b>Facilities for staff and students:</b>	
The College Campus has three buildings namely College Building,	

Library Building and Ladies Hostel Building. The Campus is covered has security cabin and all campus is under surveillance of CCTV cameras. There are separate cabins for all major administration authorities including Examination , IQAC, NSS, NCC, Rover ranger units, Seminar Hall, VLC/Digital Class Room, Girls room, Gymnasium and staff room.

**Classrooms and laboratories:**

The college has 9 LCD and 7 ICT Classrooms and 2 Seminar halls with LCD Projector & Sound System. 11 well equipped laboratories for various subjects of Arts, Science and Commerce streams. Department of Psychology has 05 cubicles for Counselling.

In the year 2023-24 college has spent Rs 59461 on furniture and dead stock work . Rs.316372/- expense for other repairs and maintenance. Rs.1706680/- was spent on purchase of computer and other equipment. Rs 49227 was utilized on library expenditure. Software maintenance includes Rs 16050.

**Computing equipments: -**

There are 76 computers, 18 printers, and 03 reprographic machines, 05 Flatbed Scanners, 02 Server Computers and One Digital Notice Board, 09 LCD Projectors.

**Softwares:**

College has purchased Quick Heal Antivirus software for 3years at Rs.8496/-. Also college purchased licensed copy of it Soft Developers ERP software for Rs.16050/-. For college administration modules. In the year 2023-24 college has purchased E Content Lab equipment for Rs.100000/- under Quality Improvement Scheme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-web-upload.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.1.1-web-upload.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College avails sports facility for the overall development of the students for this College has ;

College has 200 meters separate playground for Boys and Girls

- Outdoor Stadium:
- The outdoor facilities include running track, kabaddi, volleyball, kho-kho, atheletics, basket ball, cricket ( Pitch), shot put throw, discuss throw etc.
- Indoor Stadium:

The indoor facilities include badminton, table tennis, weight lifting / power lifting, multi gym equipment, chess, wrestling, boxing, judo,yoga and carrom.

- Indoor Gymnasium:

It College has well equipped indoor gymnasium

- Green Gym:

It College has green gym with six stations.

- Facilities for Cultural Activities:

The College provides platform to the hidden talents of students in dance, singing, mimicry,acting etc.

- College has an open central stage for cultural programmes and platform for flag hoisting and other activities.
- The college has organize programmes like swarang yuvak Mahotsav, singing competition, yuva spandan programme and annual gathering

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kqdmcollegeacs.com/wp-content/uploads/2025/01/4.1.2-web-link-1.pdf">https://kqdmcollegeacs.com/wp-content/uploads/2025/01/4.1.2-web-link-1.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

36.07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institution has Integrated Library Management System (ILMS). The library uses integrated library management system to carry out almost all the activities to be performed by the library administration. It has purchased e-Campus Education e-Hub Software from IT-Soft developer, Sinnar. It is fully automated supported by bar-code / QR code system. It helps for the

circulation of the text and reference books, user tracking system. It supported by master (book master, circulation, member, subscription, stock verification, reading hall and library clearance), reports, search (OPAC) and administrator. Identity card processing has become easy with photo capturing by using this software. It has desktop as well as browser based system. The version of the present system is 2.5.7.2. It also helps for administration of the entire work of the library. It generates reports automatically. It has facilities through dashboard getting statistical data of library facilities like purchased books, class-wise circulation of books, title-wise report of the books, language-wise status of books etc. It also keeps the record of existing stack room. This software is both desktop and browser based facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.2.1-web-upload-software-photos.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/4.2.1-web-upload-software-photos.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

55127

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College IT infrastructure is sufficient to cater to the needs of the staff and students. There are 16 ICT enabled classrooms and two seminar halls. The IT infrastructure includes 76 computers, 09 LCD projectors, 18 printers, 01 LCD TV, 05 scanners. E content lab worth of Rs 1,26.535 was set up from the funds received under Quality Improvement Scheme of Savitribai Phule Pune University for recording lectures .The equipments in the E - Content lab includes ( Green screen, LCD TV, LED video, mike, web cam stand,, white board, wireless key board and mouse, web cam logitech. The College is running B.C.S course . Separate computer lab is available for BCS students. Upgradation in technology is done as per practicals and change in the syllabus. The entire College campus is wi- fi enabled. . College is also availing the lease line internet facility from BSNL .The IT facilities is continuous updated. The Mother institution appoints dealers every year to supply the computer and the spare parts. They also look into the repair work and problems related to technology. The internet bandwidth is 100 MBPS which is sufficient for updation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/web-upload-4.1.3.pdf</a>

#### 4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.07



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the decision regarding maintenance and the upkeep of infrastructure facilities are taken by the MVP Samaj. The maintenance of physical facilities of the college like classrooms, seminar halls, libraries, computers, projectors is done by nonteaching staff appointed by the mother institute with prior permission of the Principal. The departments are informed about the funds available for different purposes. Annual maintenance contract is made for some equipment's breakdown to optimize the use of resources. Maintenance work of the newly installed infrastructural facilities is done by respective supplier. Also, maintenance of bathrooms, service areas and security is done on contractual basis. Non-teaching staff is appointed for maintenance of physical infrastructure. The maintenance of all science departments furniture, equipments and chemicals and glassware is done by separate non teaching staff. Budget allocation for various departments is done at the beginning of the financial year considering their requirement for a few equipment, breakdown call arrangements are made for optimal the resources. Heads of the departments discuss the requirement of chemical/glass wares, furniture, books and other requirement of the department with their members. After discussion the orders are placed to the supplier. The budget allocation is also done for various activities like sports, library, student activities etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
663	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
7	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.1.3-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.1.3-1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

146

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

146

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has student representative i.e., class representatives .The college functions in consensus with the norms of the university. As dates are not yet announced by the

University, elections will be carried out as per the intimation of SPPU. The college regularly organizes meetings of Student representatives. The college conducts different programmes and functions for student representatives; in addition to it the students also has representation in various college committees 1) IQAC Committee 2) Arts Circle: Cultural activity organization cell 3) NSS Committee 4) Internal Complaint Redressal Committee 5) Green Campus Committee 6) Research Cell Committee.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.3.2-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.3.2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

97

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has ALUMNI Association which is registered under Society Registration Act 1860/21 and the Regi. No. is Maha/1371/Na 28/10 2016. This is constituted with 07 members of Executive Committee containing the students who have completed UG or PG. ALUMNI meets are organized every academic year. Some of

the members of the ALUMNI Association also have their representation on IQAC committee for the college development activities.

Every year Chartered Accountant carries out the audit. ALUMNI Association members regularly visit NSS winter camp and extend their help through providing water tanker, vegetables and farming vehicles and instruments like tractor, trolley etc. They also actively promote 'Gram Swachhata Abhiyan', 'Voter Awareness Rally' and Tree Plantation Activities throughout the academic year. One of the best practices of our college is 'Free Health Check-up camp'. The Alumni association plays a pivotal role in the successful implementation of the practice in the college. They encourage the local population to actively participate in the 'Health Check -up Camp'. In 2023-24 total number of alumni contribution is 38727/-

Meetings of Alumni Association and parent teacher Association are regularly organized. Alumni are also invited in various functions, workshop, and seminars of the College.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.4.1-1.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/5.4.1-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was established in 1971 with the following vision and mission. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The Management is responsible for implementing the college's vision,

mission, and objectives in higher education to provide quality education to students. We aim to meet varied demands and promote global expertise. The Management provides leadership to the faculty employing the 'Best Teacher Award' on the occasion of 'Annual Function.'

**Vision:-**

"To inculcate values and skills in students so as to empower them to face challenges of the new millennium and develop vibrant academic environment for best quality education"

**Mission:-**

"To develop personality of youths through value and skill based education".

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/vision-mission/">https://kgdmcollegeacs.com/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The administration of the college is decentralized including teaching, co-curricular, extracurricular and financial management activities and it is monitored by the Principal with the support of IQAC. Various committee coordinators collaboratively involve in the decision making. It creates free and fair atmosphere of participatory democracy. Administrative authority and responsibility are given to faculty on basis of their post, experience, capability, dedication skill to meet institutional goal. The Purchase Committee is formed for the purchase, maintenance of the Chemicals. The flow of Purchase is-
- Demand from HOD--- Purchase Committee ---- Principal ----- CDC ----- Management
- As per the norms of the Maharashtra University Act and guidelines of SPPU the CDC is constituted. The planning and



execution of the various committees are guided by College Development Committee (CDC) and IQAC throughout the year. The suggestions are obtained from IQAC, stakeholders including Management, ALUMNI and Parents. During IQAC meetings various decisions are taken. The IQAC develops various committees, Cells including representation of teaching and nonteaching staff and students. The management representative visits to college and supervises the entire working of the college. The structure of the management of MVP Samaj Nashik is thus decentralised and it helps in overall functioning of the college.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college successfully develops and deploys the perspective plan. IQAC prepares perspective plan with short-term and long term goals for the implementation such as teaching and learning, research and development, community engagement, human resource planning and development, and infrastructural augmentation. In order to implement these plans, IQAC takes adequate measures and all the resources are mobilized successfully. College development is given priority and it is planned under the heads of Academics, Infrastructure and Human Resource management.

The perspective plan of the college is developed by appointing a committee by IQAC and after consultation with the principal, staff members, CDC the committee develops plan.

Following are aspects considered while deciding perspective plan:

- Needs and Strength of the students
- Suggestions and opinion of the Parents and ALUMNI
- Technological Up-gradation
- Development of research culture among staff and students
- Human resources development
- Eco-friendly campus and Green Ambience development

- Fund raising for the Infrastructural development and purchase requirements
- Enhancement of Research culture

The College develops Strategic/ perspective plan and it is effectively deployed. In 2023-24 Rs.38,04,065/-was spent on purchasing Computer, equipment's, Furniture, Library, Gymkhana, and Instruments as per the demand from the departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Institutional-Perspective-Plan-updated-2023-2028.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Institutional-Perspective-Plan-updated-2023-2028.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the management of MVP Samaj Nashik. The management is constituted through elections after 5 years. Its structure is as follows -Five administrative members Twelve Board of Directors Three representative from teaching and non-teaching staff. The Director looks after the Tehasil colleges under his area. The College Development Committee i.e. CDC is formed as per the guidelines of SPPU and Maharashtra state government, Senior faculty members are elected from the teaching and non-teaching staff One Nominee of the management One External member from Stakeholder Vice Principal IQAC Coordinator of various committees The role of IQAC is crucial in planning and decisions in the overall functioning of the college. The Principal is accountable for the daily implementation of the policy decisions and he disseminates the responsibilities to head of the departments and coordinator of various committees and Cells. The decisions and policies related to students, academic as well as co-curricular, and extracurricular are mutually discussed by in the staff and dept. meetings, and decisions are immediately taken and implemented. The College has developed various policies including Admission, Purchase, Complaint Redressal Cell policy, Research Policy etc. and the Principal plans for the successful implementation of these policies.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Purchase-and-maintenance-Policy.pdf</a>
Link to Organogram of the institution webpage	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Organogram.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has different effective welfare measures for teaching and non-teaching staff :

A) The Maharashtra State Joint Director of Higher Education, Pune provides 100% reimbursement of the expenses incurred on the medical treatment of the permanent employees.

B) Welfare Schemes from the parent institution MVP Samaj Nashik:

The management MVP Samaj is very much concerned about welfare of the staff and it results in numerous offers of welfare schemes to the staff members Group insurance is available at a premium of

Rs. 100/- per month with accidental or death benefit up to Rs 10 lakhs. Washing Allowance Rs. 720/- is provided to Class IV Employees. Free Medical check-up and medical treatment is available at subsidized charges to the employees at the Management's Dr. Vasantao Pawar Medical College and Hospital, Adgaon, Nashik. Loan facility up to Rs.50 Lakh at 7% rate of interest is provided to all employees by College Teacher Society & Sevak Society. An emergency loan of Rs. 75 thousand is also provided by both the society. In case of sudden death of the members, the society gives exemption in remaining loan balance.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**4**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college has Performance Appraisal System for teaching and non-teaching staff as follows:**

**Self-Assessment System: MVP Samaj has devised the self-assessment**

system for all teaching and nonteaching staff members. At the end of the academic year, the staff members fill in the Assessment Report (AR) to evaluate their yearly performance.

Performance-based appraisal system: The performance of faculty is monitored through PBAS as per the guidelines of UGC by the IQAC. Every faculty submit PBAS forms to IQAC at the end of the academic year. They are scrutinized by the IQAC Coordinator and Principal for CAS, PBAS reports are taken into consideration for promotions under Career Advancement Scheme.

Teacher BOD Profile by SPPU: The SPPU has its own mechanism through a website maintained by the BOD to update the teachers' profile with individual user name and password. The college has MVP ERP system to maintain record of staff.

Annual Magazine: HOD and Coordinators of various committees submit annual report of the annual activities.

Website: Profiles including Curriculum vitae of faculty are available on College website in the public domain.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College accounts are audited regularly each year by the CA appointed by the MVP Institute for midterm and annual audit system. The two tier system of Internal and External is followed by checking of the accounts. MVP Samaj management has appointed a chartered accountant to audit the accounts of all colleges.

1. Internal audit is done by the CA M/s. R.S. Baste and Company. He examines the details of fees deposited, outstanding fees, expenditure, vouchers etc. and on the basis of this he provides income and expenditure statements and balance sheets of the year. Audit objections are immediately resolved. Suggestions made by the auditor for budget allotments are incorporated in the

subsequent budget statements. The remarks given by the auditor are taken in to consideration for the next year.

2. External Audit is done by the Joint Director and Account officer, Higher Education, Pune Region, Pune.

3. External audit by SPPU for funds provided by them such as QIP, N.S.S., BOD., SDO, Examination Expenditure.

4. External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU/ICSSR)

5. External Audit by the office of the Principal Accountant General (Audit -I) Maharashtra, Mumbai.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.59

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has strategies for mobilization of funds and the optimal utilization of Resources. The Purchase committee plans the utilization of funds for purchase of new equipment and tests

every year. Scholarship and free-ship from the government are periodically received and the share of tuition fee and other college fee get deposited in the bank account of the college. As the college is recognized by UGC under 2F and 12B, college gets the general development grant in every 5 year plan. Individual donations are also received through philanthropy, namely Rashtravadi Foundation. College also received funds and donation from various sources which is utilized for the college development time to time.

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Audited-Income-Expenditure-Statement-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC was established with the goal of streamlining the institution's quality-related initiatives.
- IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the College.
- Every year the Research Cell prepares, plans and implement various activities including guiding teachers regarding various funds and schemes of research. The cell facilitates staff by providing guidance in how to develop research proposal, synopsis and Ph.D. guidance for good research paper, UGC listed journals etc. As a result of these initiatives following positive impact has been achieved.
- During 2023-24 four teachers have become recognised Ph.D. Guides, Dr.A.K. Shinde, Prof. (Dr.) S.V. Jadhav, Dr.P.P. Parmar and Dr. C.B. Nigale.
- Smt. S.G. Uphade and Smt. S.R. Jadhav Completed their Ph.D. degree.
- Eleven of our faculty members are pursuing Ph.D. in their respective subjects.

The college has also encouraged the staff to participate in various seminars, training programs, etc. Smt. S.G. Uphade and Mr.M.H. Bankar have attended Online Refresher Course in



**Comparative Literature and Translations Studies.**

File Description	Documents
Paste link for additional information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/IQAC-Meeting-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/IQAC-Meeting-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The Institute's Academic schedule reflects careful planning for every academic activity.
- Subjects are assigned as per the specialisation.
- Schedules are created with distinct timeslots for seminars, tutorials, and training and placement activities.
- Each faculty member prepares in a methodical manner.
- The teaching plan is correlated with the Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs).
- Supplementary courses, industry visits, and guest lectures are being added to the curriculum to enhance its quality.
- Student performance and attendance are continuously monitored.
- A standardized questionnaire is used to gather input from students, and the changes and improvements that are recommended are put into practice.
- The IQAC uses best practices and quality improvement projects to promote a culture of quality.
- Student feedback is collected through a structured questionnaire, and necessary changes/improvements as per the feedback are implemented. HOD and the Principal review the feedback from stakeholders, which is communicated to the faculty members.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the**

**C. Any 2 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) **Safety and security:** Emergency contact numbers are displayed for instant help in emergency. Compliant Redressal cell is established and meetings are regularly organized and complaints are resolved as per the policy. Total 29 CCTV cameras with 24 hours surveillance are installed. It is mandatory to wear uniforms and identity card in college campus. Compulsory health checkup is provided. Wearing helmets is compulsory.

b) **Anti ragging:** Anti ragging squad is established and as per UGC norms undertaking forms are submitted to the University. Six monthly reports are sent to university. Report of 2020-21 was sent Ref.no NS018 on 31/10/2019. Psychology Dept. has five cubicles for counseling with an objective to control and to eradicate ragging issues. Anti-ragging redressal cell and Vishakha Committee is working for transformation of students to be aware for being a good student.

c) **Internal Grievance Redressal Cell:** Internal Grievance Redressal Cell is established in college and Committee board is displayed in college poarch with emergency contact numbers of the committee members. Students are get awared by organising workshops and by organising guest lectures.

d) **Common Rooms:** Separate common room for girls is available with Sanitary napkin wending machine with disposal facility.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2024/02/AGSA.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2024/02/AGSA.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.1-final.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.1-final.pdf</a>

**7.1.2 - The Institution has facilities for alternat sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management:**

For collection of waste specific dust bins are placed. Nagarpalika workers collect the waste. For Biomass collection the college has maintained Vermi-compost unit. The waste is separated into degradable and non -degradable waste. Collected waste deposited to the compost unit for vermi-composting.

- **Liquid waste management:**

Drinking water waste is supplies to plants. The laboratory waste containing toxic chemicals is deposited into soak pit digging beside the chemistry and microbiology department specially.

- **Biomedical waste management:**

Microbiology department has Autoclave Biomedical waste machine for disposal of needles, cottons culture media etc.

- **E-waste management-**

E-waste is collected and handed over to K.K.Wagh Arts, Commerce and Computer Science College Pimpalgaon, for recycling.

- **Waste recycling system**

The college is working for 'Plastic Ban'. Board is displayed in college campus. College is collecting bottles from students having plastic into plastic bottles and given to K.K.Wagh Arts, Science and Commerce College, Pimpalgaon for recycling purpose.

- **Hazardous chemicals and radioactive waste management**

Chemistry department is working for disposal of chemicals used for practical. Chemicals used by the students are collected in the disposal pot and then it gets disposed in the soil with the help of Soak Pit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p><b>The college has conducted following activities and taken initiatives in providing an inclusive environment i.e. tolerance and hrmony towards cultural,regional, linguistic, communal socio-economic and other diversities.</b></p>
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1. World Population Day
2. Guru Shishya Death Anniversary
3. Entrepreneurship Development Programme
4. Eco-friendly Ganesh Idol Preparation Workshop
5. Cleanliness Drive
6. Emulsion of Ganesh Idols
7. Constitution Day and Voter Registration Camp
8. River conservation and Cleaning Program
9. Voters Awareness Programme
10. Marathi Bhasha Sanvardhan Pandharwada
11. National Quiz Competition- IPR
12. Workshop on IPR

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students. Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary goals which is accomplished by the institute through various means. The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The institute hoists the flag during national festivals and

invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution encourages participation of students in Sports and to make active participation in sports activities, NCC and NSS at National level to strengthen nationwide bond and relation. Various departments of institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens. Voter's awareness program, Constitution Day and Voters' Registration Program, World Population Day, Workshop on Legal Literacy, quiz competition on IPR, workshop on IPR, International Women's Day to make students responsible citizens. Our university introduced a Compulsory Course, Democracy, Election & Leadership, Introduction to Constitution, Human Rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/final_merge_pdf.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/final_merge_pdf.pdf</a>
Any other relevant information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.9-weblink.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/7.1.9-weblink.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate values of national development, the college has organized various programs including commemorative days. It helps in creating and developing sense of humour amongst the students with regards national pride and harmony.

**Highlights cultural heritage**

It helps citizens to aware with cultural heritage.

**Encourages national integration**

Commemorative days encourage values of national integration-communal harmony.

**Promotes tolerance**

Commemorative days promote tolerance and mutual cooperation by encouraging people to think more deeply about each other's culture and religion.

**Republic Day**

Celebrated on January 26, this day marks when India became a republic and the Constitution of India came into force.

**Independence Day**

Celebrated on August 15, this day marks India's freedom from the British Empire.

**Samaj Din**

Samaj Din is celebrated on 19th August of every year as Birth anniversary of Raosaheb Thorat, founder of MVP Samaj Nashik

### Gandhi Jayanti

Celebrated on October 2, this is one of the three national holidays declared by the Government of India.

### National Science Day

Celebrated on February 28, this day commemorates the contributions of physicist Sir C. V. Raman, who invented the Raman Effect in 1928.

### Maharashtra Day

Celebrated on May 01, this day commemorates when Maharashtra became a state in the year 1960.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices-01

#### Community Engagement Practice

##### A. Free Health Check-up

In this camp 44 people donated blood, 69 peoples visited to chest related disease section for check up, 56 visited to Nose, Ear and Throat related Problems section, visit to Ortho section 6 visited to physiotherapy section, 8 visited to Child disease section, 15 visited to gynecology section, 150 visited to Eye related problems section, 43 visited for ECG and 71 visited for Skin

disease section.

### B. E-learning Awareness through Social Survey

This activity is implemented with the help of students through which the students are able to know the attitude of society regarding application of e-learning.

In this survey students visited nearby government school of the village namely Sriramnagar. The number of students reduced because of change in education pattern, attraction towards English medium school, old teaching methods and overall school building structure and facilities available for students.

#### Best Practices-02

#### Educate-Enhance-Empower skills amongst students

The success ratio is about 25-30% that the students having successfully completed the program have started to work at Mushroom cultivation unit located at Pimplas to get more practical knowledge of cultivation, controlling and sale of Mushroom.

File Description	Documents
Best practices in the Institutional website	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/best-practices.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/best-practices.pdf</a>
Any other relevant information	<a href="https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Final-Best-practices-reports-_merges.pdf">https://kgdmcollegeacs.com/wp-content/uploads/2025/01/Final-Best-practices-reports-_merges.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College takes keen interest to promote sports. Gold medals in various national and state level competitions itself unveils the encouragement given to students. Even students from the farthest corners are allured to college because of sports.

Indoor Games:

Badminton, Table Tennis, Chess, Carrom, Gymnasium, Weight lifting/ Power lifting

Outdoor Games:

Volley-ball, Kabaddi, Kho-kho, Handball, Cricket, Boat Club- Kayaking/Canoeing

Highlighted Event of Sports

Raut Tushar Ramdas, Khapare Kunal Anil, Shinde Ajit Laxman are participated in State Championship Kayaking Competition and represented the Savitribai Phule Pune University, Pune, in state championship.

Khapare Kunal Anil won GOLD medal in the KAYAKING in All India University Level competition, held at Chandigarh, Hariyana.

In the history of Savitribai Phule University, Pune, Due to Khapare Kunal, first time the award is achieved in KAYAKING.

Participation of students

For inter collegiate level competitions 37 boys and 3 girls have participated. For Inter Zonal Level competitions 5 male have participated. For South-west Inter University Level competitions 3 boys have participated. For All India University Level competitions 01 boy has participated. For State/Open Championship 3 boys are participated. For College Level/ Annual Sports Meet competitions 59 boys and 23 girls have participated.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- To strengthen Alumni Association
- To organize school-connect programs.
- To conduct skill-oriented multi-disciplinary certificate courses.

- To promote the faculty for more research work.
- To cover the total campus of college under solar electricity.
- To establish Learning Management Systems (MOODLE).
- Guidance for competitive examinations and career counselling.
- Sports Department to organize inter-collegiate level events.
- Financial Audit, Administrative and Academic Audit (Both by DHE & Internal Audit).