

M.V.P.'S K.G.D.M. Arts, Commerce & Science College, Niphad.

Institutional Development Plan

2023-2028



Profile of the College

> Vision

To inculcate values and skills in students so as to empower them to face challenges of the new millennium and develop vibrant academic environment for best quality education.

> Mission

College at a Glance: MV.P.'S Karmveer Ganpat Dada More Arts, Commerce& Science College is situated in Niphad, around 30Kms away from Nashik city. The economy of Niphad tahsil is predominantly agrarian in nature. Being committed to provide education to the masses, the senior college has been established by Maratha Vidya Prasarak Samaj in 1971. It provides education in conventional streams viz Arts, Commerce and Science. However, any institution has to revamp according to meet the demands of the times. The post covid period has witnessed revolutionary changes in the field of digital technology, hence the college has launched Bsc. Computer Science course in order to tap the demands of the job market.

> Programmes

The college conducts three-year degree programme and Two-year Post graduate programmes in addition to Skill Enhancement courses and certificate Courses. It runs six specialisation in English, Marathi, Politics, Psychology, Geography and Economics under Humanities, 7 specialisation in Chemistry, Botany, Zoology, Mathematics, Microbiology, Computer Science, and Commerce. Simultaneously, Post Graduate programmes are provided by Commerce and Economics streams.

The Institutional Development Plan of the College has been developed based on the seven criteria prescribed by NAAC as it is the monitoring agency to purview the student centric activities carried out by HEI's. Nonetheless, the institution has aimed to incorporate the new additions prescribed by NAAC under Binary Accreditation System.

Curricular Aspects Present Status

The college runs six degree courses under Arts, one under Commerce and Seven under Science streams. It also has two post graduate courses under Arts and Commerce. The Criterion 1 committee of the college, as per the directives of the IQAC, periodically reviews the syllabi of various courses, curricular practices implemented by various departments and collect feed backs from students, alumni and faculty and stake holders. Simultaneously, academic Calendars and teaching plans of each department is monitored by the IQAC and suggestions are disseminated through common groups. Skill Enhancement Courses and certificate Courses are run by almost every department.

Future Plan

The institute intends to launch a Bridge course for first year students in the forth coming academic year. Besides, each department has planned to launch either a Value-added Course or Certificate course that provides knowledge and skill required in the local job market. Internship training initiatives will also be increased so that students become industry ready as per the needs of the job market. The IQAC in consensus with the administrative body that looks into the Curricular flexibility will launch an IKS cell in the college to integrate IKS in the Undergraduate programme. It also plans to implement the development of interdisciplinary courses and programs that broaden students' perspectives and enhance their employability.Subsequently,Value Added Course and Open Electives will be initiated by various departments under the purview of the Curriculum development Committee. They will also analyse the feed backs provided by students, teacher and stake holders to bring in responsible and affirmative changes that can be implemented in the college.

Short Term Goal	Mid Term Goal	Long Term Goal
Add On Course	Development of	Accessibility
Bridge Course	Multidisciplinary Courses	
Certificate Course	Financial Exuberance	
Quality Hour	Effective Implementation	
Feed Back		

Teaching, Learning & Evaluation Present Status

The college has a transparent and robust teaching, learning& Evaluation process. The institute adheres to the education policies implemented by Savitri

Bai Phule Pune University and the authority. Special programmes are conducted for both slow and advanced learners. Study Tour, Field Visits and Project method, participative learning, peer teaching, Games based teaching along with ICT enabled teaching methods are few of the strategies implemented by various departments to carry out an effective teaching- learning process. Simultaneously, the grievance redressal cell of the college is keen to resolve any issues faced by students especially related to examination.

Future Plan

The IQAC along with the second Criterion Committee encourages striking a robust mentor-mentee relationship.So also, to improve remedial coaching for slow learners and participatory teaching method for advanced learners by forming a separate cell. NEP cell has been established to restructure the curriculum so that students can take admission to various courses as per their interest and need of the market. More programmes to be organised under mentor -mentee scheme so that students are personally monitored and motivated by the mentors. E-Content centre has been established to prepare study material for students so that they can garner more amount of knowledge in a short time and reaps the fruits of blended learning. Open Access domain will be created and faculties of all streams will be given hands on training to record and upload lectures on the open access domain so that truants and reluctant learners can access education despite their social constraints and learning will be more effective and fruitful. Faculty training will be provided under 'Training the Trainer Initiative' so that each faculty can train students in harmony with the present Employment scenario.

Short Term Goals	Mid Term Goals	Long Term Goal
Mentor – Mentee Initiatives	Reduce the number of drop outs	
Intensive Training through games based teaching. Establishment of E-content	Diversified Thinking Blended learning Attainment of higher PO	Optimal Learning Environment for

Development centre.	and Co.	students
Slow Learners-Remedial		
Coaching, Peer Teaching,		
Google Class rooms		
Technology based learning		
for advanced learners,		
Research Competitions,		
ICT Based Teaching		

Research, Innovation & Extension Present Status

The college has to specifically focus on this criterion as it lags behind in research. However, last academic year has witnessed advancement in the number of research papers. Faculty was reluctant to publish paper or to apply for patents. They seem to be demoralised by predator publications and apprehensive about their research instincts. So, the third Criterion Committee in collaboration with the IQAC has recommended each department to establish MOU and Collaboration with industries and nearby institutions as it helps to learn through sharing our knowledge with others. The College takes keen initiative to sharpen the research instincts of students too. Avishkar Research competition is organised every year and it is mandatory that a minimum of two students from every department must participate in the competition. Motivational sessions have been arranged to encourage teachers and students alike to publish papers in Research publications.

Future Plans

Hackathons and competitions to share their innovative ideas will be organised by the Innovative Cell of the college. Each faculty member will publish minimum two research papers in Peer Reviewed Journals. A Start up Cell will be established in the college to share the innovative ideas of students and in the long run, The Academic Research Committee plans to start a Research publication to disseminate the research findings of the faculty members so also to encourage students to carry out research as per NEP 2020. It also helps to facilitate collaborations with other institutions, industry, and research organizations to enhance research output and innovation and to support and promote the publication of research papers in high-impact journals and the filing of patents for innovative ideas. The IQAC also intends to launch a research publication in the college so that it can provide a platform for teachers and post graduate students to share their novel and innovative ideas.

Short Term Goals	Mid Term Goals	Long Term Goal
MOU & Collaborations	Innovative Ecosystem Create Conducive Research	
Research Competitions &	atmosphere	
Paper publications	Patents & Accountability to	
	Society	Create a niche of
School Connect	Robust Staff	our own on the
Programmes		educational map
Design thinking &		
Innovation		
Entrepreneurship Skill		
Development Club		

Infrastructure and Learning Resources Present Status

The college has subscribed to various journals. Wifi connection is also provided to browse internet for education purpose. Paper less work is encouraged in the office and various departments. Gymkhana and sport tracks are developed from time to time to train the students in various events.

Future Plans

Although there are 16 ICT enabled classroom, VLC in the college, more rooms will be digitalised in the future to enhance the integration of Information and Communication Technology (ICT) in teaching, learning, and administration, including the use of Learning Management Systems (LMS) and online resources. The fourth Criterion committee has been endowed the responsibility to continuously upgrade library resources, including digital libraries, e-journals, and access to online databases, to support academic and research activities. Theyhave chalked out plans to create a conducive learning environment by improving physical infrastructure, well-furnished science laboratories, computer labs, Language labs and recreational facilities. The college has decided to tie up with nearby golf courts to train students for Golf practices. Academic upgradation, Cultural Enrichment and excellence in sports are planned side by side as the institution focuses on the holistic development of students.

Short Term Goal	Mid Term Goal	Long Term Goal
Upscaling of	Bridge the gap in	
Subscriptions	extracurricular and	Holisitic Education
Subscriptions	academic environment	
Addition in infrastructure	International Arena to	
	develop inclination to	
	Sports	
Book Exhibition	To rekindle desire for	
	reading	
Improvisation of	Exposure to modern apps	
Language Lab	and courses to improve	
Language Lab	communication Skills	

Student Support and Progression

Students who pursue Commerce and Economics at undergraduate level have option to join post-graduation here itself. However, students in other faculty do not have the option so they are forced to go to Nashik, Pune or other Higher Educational institutions to access education. Most often the girl students from rural background are not sent to distant places to carry out studies. Hence the beneficiaries under student progression are few. However, the college has plans to start more post-graduation courses in the future.

> Plan

The college has a YCMOU cell. However, there are fewer programmes at present. More courses will be started .Skill Enhancement courses and various

programmes will be organised under career Katta programme and Competition Cell for students. To establish MOU's with various and collaboration with various schools, firms, NGOs ,financial institutions and social institutions to sharpen the soft skills and linguistic skills of students, to acquaint them with professional etiquettes, hands-on training through internship programme in financial institutions, experiential learning through field visit and study tour to firms,make them tech savvy through online sessions by Infosys and Eagle Vibes and socially responsible citizens through tie up with blood bank and medical college. Placement Cell has chalked out plans to train students not only in different levels of competition but also to pass Physical test for Police and Armed force Tests.Thus more students will be able to find jobs and be financially independent. Alumni engagement programme will beinitiated as their valuable inputs and contribution will improvise the process of teaching and learning and extension activities carried out by the college.

Short Term Goals	Mid Term Goals	Long Term Goals
Recruitment Drive		
Preparation for	Increase in the number of	
Internship	placements	
Training for Competitive	Reduction in drop outs	
exam		
Organisation of Alumni	To sharpen the	
Meet	employability skills	
Alumni Testimonial	Accentuate Stakeholder	
Repository	Participation	

Governance, Leadership & Management Present Status

The college has a transparent and centralised management system that monitors the activities of the college. IQAC meetings and CDC meetings are convened from time to time to look into the infrastructure refurbishments in the college. A NAAC core committee is established to validate and assess the information gathered by each department. Monthly meetings are organised to collect feedback from Head of the Departments and feasible Inputs are adopted by the administrative authority. It Promotes decentralized governance by empowering academic departments and administrative units to take ownership of quality initiatives and improvements. It encourages staff to develop effective decision making and team building skills through various activities. AAA is carried out from time to time and each department complies with the recommendations of the committee.

> Plan

The College plans to conduct sessions to step up teachers to meet the challenges of the new academic scenario. Computation Course will be carried out for teachers and non- teaching staff to make them tech savvy and also counselling sessions for staff to strike a balance between personal and professional life. A special programme will be conducted for the non -teaching staff on adoption of environment friendly waste management.

Short Term Goal	Mid Term Goal	Long Term Goal
Audits especially Green and Energy Audit by external agency	Viable Green Ecosystem	Accentuate Stakeholder Participation
Regular IQAC & CDC	Conducive work	Accountability
Meeting	atmosphere	
Training for teaching &		
non-Teaching staff		
Scholarship Funding		

> Institution Values and Best Practices

The college provides scholarships and financial aid to students. So also, the Botany and Zoology departments of the college have organised lot of green initiatives to foster a sustainable green environment. They have also started a micro herbarium to acquaint students with the medicinal value of plants. An innovative eco-friendly initiative tying Rakhi on trees during Raksha Bandhan. It instils eco-friendly values in students. College has commenced community engagement programmes, social Survey and Sustainable Green Initiatives for a greener tomorrow. Green audit and gender audit are also carried out from time to time.

> Plan

As the HEI s are witnessing tremendous transformation in Academic and Assessment, the institution has planned to come up with novel initiatives to keep up with the times. However, it requires lots of planning and dedicated efforts from the management, administrative authority, staff and students. The college has established a Core planning committee to bench mark the initiatives of various committees of the college. Best Practice Repository will be created and maintained for a better teaching and learning experience. It will also help to augment , research and innovation and thereby highlight the distinctiveness of the institution.By effective implementation of these quality enhancement strategies, the IQAC intends to play a pivotal role in driving continuous improvement, ensuring that the institution not only meets accreditation standards but also achieves its broader goals of academic excellence, research innovation, and community engagement per the changes and challenges in the fields of Higher Education System.

Short Term Goals	Mid Term Goals	Long Term Goals
Community Engagement	Social Commitment	Inclusivity
	EEE	
	Sustainable and	
	Productive	
	Gender Equity	
Skill Enhancement		
Programme		
Bio Park		
Gender sensitization		
initiatives		
Disabled friendly		
Sessions		

> Conclusion

The IQAC in collaboration with the administration and in consensus with the faculty intend to provide a platform for students to glean education enhancing and empowering to meet the challenges of the times, fulfilling the tenets of National Education Policy 2020.

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Dr.L.J. Susan ' Co-ordinator Internal Quality Assurance Cell K.G.D.M. Arts, Commerce & Science College Niphad, Dist. Nashik

Prof.(Dr.)S. Jadhay

Principal Karmveer Ganpat Dada More Arts, Commerce & Science College Niphad, Dist.Nashik