

YEARLY STATUS REPORT - 2020-2021

| Part A | | |
|--|---|--|
| Data of the | Institution | |
| 1.Name of the Institution | MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER GANPAT DADA MORE ARTS, COMMERCE AND SCIENCE COLLEGE NIPHAD DISTRICT NASHIK | |
| Name of the Head of the institution | Dr. R.N.Bhavare | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | No | |
| Phone no./Alternate phone no. | 02550242084 | |
| Mobile no | 9423962910 | |
| Registered e-mail | kgdmcollegeiqac@gmail.com | |
| Alternate e-mail | srcollege.niphad@mvp.edu.in | |
| • Address | At Post Niphad, Pimpalgaon road, Taluka Niphad, District Nashik | |
| • City/Town | Niphad | |
| • State/UT | Maharashtra | |
| • Pin Code | 422303 | |
| 2.Institutional status | | |
| Affiliated /Constituent | Affiliated | |
| Type of Institution | Co-education | |
| • Location | Rural | |

Page 1/114

| Financial Status | Grants-in aid |
|---|--|
| | |
| Name of the Affiliating University | Savitribai Phule Pune University |
| Name of the IQAC Coordinator | Dr. P.P.Parmar |
| • Phone No. | 02550241084 |
| Alternate phone No. | 02550242084 |
| • Mobile | 7972946253 |
| IQAC e-mail address | kgdmcollegeiqac@gmail.com |
| Alternate Email address | srcollege.niphad@mvp.edu.in |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.kgdmcollegeacs.com/wp -content/uploads/2020/09/AQAR-201 8-19.pdf |
| 4. Whether Academic Calendar prepared during the year? | No |
| • if yes, whether it is uploaded in the Institutional website Web link: | |
| 5.Accreditation Details | |

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|--------------------------|---------------|-------------|
| Cycle 3 | B+ | 2.66 | 2022 | 18/01/2022 | 17/01/2027 |

6.Date of Establishment of IQAC 27/06/2003

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | Nil | Nil |

| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes |
|---|-----------|
| Upload latest notification of formation of IQAC | View File |

| 9.No. of IQAC meetings held during the year | 03 |
|--|------------------|
| Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | МО |
| • If yes, mention the amount | |

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) Successfully submitted IIQA on 5/10/2020, SSR opened on 5/11/2020 and SSR payment 109150/- submitted on 5/11/2020. SSR is submitted on 19/12/2020. 2) IQAC organised four Day Workshop on How to Prepare Documentary proofs and develop SSR by Expert Dr.R.D.Patil during 3 to 7 July 2020. 3) Successfully organised visits of Expert team from Mentor college: KTHM College Nashik under MOU Paramarsh Scheme 25/07/2020 4) Conducted Academic and Administrative Audit 2019-20 on 7th Sept. 2020 through the AAA External Peer Review committee of Mentor college: KTHM College Nashik 5) Successfully organised Covid Test Camp in collaboration with Dr. V.N.Pawar Medical College and Research Centre Adgaon Nashik on 23/11/2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| To develop academic calendar 2020-21 Purchase of new computers, LCD projectors for ICT enabled classrooms | Successfully developed academic calendar 2020-21 Successfully purchased 5 computers and 5 LCD projectors for ICT enabled |
| Submission of IIQA and SSR in time schedule Organise Workshop on How to Prepare Documentary proofs and upload in SSR by IQAC | classrooms. Successfully submitted IIQA on 5/10/2020, SSR opened on 5/11/2020 and SSR payment 109150/- submitted on |
| Organise visits of Expert team | 5/11/2020. SSR is submitted on |

from Mentor college: KTHM
College Nashik under MOU
Paramarsh Scheme. Conduct
Academic and Administrative
Audit 2019-20 Establish
Butterfly park Organise Covid
Test Camp for Staff in
collaboration with Dr.
VO.N.Pawar Medical College and
Research Centre Adgaon, Nashik
Proposal of new Program: BSc
Computer, BA History and
Additional division FYBCom.

19/12/2020. Student Satisfaction Survey (SSS) opened on 23/12/2020 and successfully submitted on 22/1/2021. DVV Clarification opened on 30/12/2020 and submitted the Clarification on 13/1/2021. IQAC organised four Day Workshop on How to Prepare Documentary proofs and develop SSR by Expert Dr.R.D.Patil during 3 to 7 July 2020. Successfully organised visits of Expert team from Mentor college: KTHM College Nashik under MOU Paramarsh Scheme 25/07/2020 Conducted Academic and Administrative Audit 2019-20 on 7th Sept. 2020 through the AAA External Peer Review committee of Mentor college: KTHM College Nashik Successfully established Butterfly park with plantation of variety of plants that attracts butterfly behind the Library area. Successfully organised Covid Test Camp in collaboration with Dr. V.N.Pawar Medical College and Research Centre Adgaon Nashik on 23/11/2020. Successfully submitted proposal of new Program: BSc Computer, BA History, Additional division FYBCom on 29/9/2020 to University and LIC visited college on 27/3/2021 and gave positive recommendations

13. Whether the AQAR was placed before statutory body?

Yes

• Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| IQAC | 13/08/2020 |

14. Whether institutional data submitted to AISHE

| Year Date of Submission | | Date of Submission |
|-------------------------|---------|--------------------|
| | 2020-21 | 29/04/2022 |

15. Multidisciplinary / interdisciplinary

MVP Samaj's Karmaveer Ganpat Dada More Arts Commerce and Science College Niphad is situated in rural area and it is successfully providing services like counseling, competitive Exam and Career Guidance, Sports, N.S.S., N.C.C. Rover Ranger and Training in Soft Skills Development. The rate of progress for the higher studies is Commendable and the participation of students in workshops and training programmes is laudable. The college has varied Programs and courses which testimony of Multidiciplinary and interdisciplinary approach as follows:

PG: 02, MA Economics and MCom

UG: 13

- 1) BA Marathi, 2) BA English, 3) BA Economics 4) BA Geography
- 5) BA Psychology 6) BA Political Science 7) BCom Business Administration
- 8) BCom Cost and Works Accounting 9) BSc Chemistry 10) BSc Microbiology
- 11) BSc Botany 12) BSc Zoology 13) BSc Maths

16.Academic bank of credits (ABC):

As per Guidelines of Savitribai Phule Pune University the college will provide Academic bank of credits to studetns and for it the college will

- 1) Encourage students to register for Digital locker
- 2) Organise lecture on how to register for Digital locker and its benefits

Page 5/114 14-09-2022 01:02:05

17.Skill development:

The college has established Skill Development cell and different MOU/Collaborations are established and different Skill oriented courses are conduted as follows:

- 1. Mashroom Cultivation
- 2. Vermi composting
- 3. Mehandi Design
- 4. Tally with GST

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has Student welfare cell and Soft Skills Development Cell which regularly organise integration of Indian Knowledge system (teaching in Indian Language, culture, Various Student Support Cell are established e.g. Student Development Scheme in which Earn and Learn Scheme, Special Guidance Scheme and Personality Development programs are conducted throughout the year. Students get representation in various Committees and cells and they are given opportunity to voice their suggestions and opinions. The Student's Council is established as per the guidelines of Savitribai Phule Pune University. The Marathi Department conducts a course of Modern Indian Languages (MIL) as per the guidelines of the University to motivate Integration of Indian knowledge system and teach Indian The College gives admissions to students by following the rules and regulation laid down by the government of Maharashtra. S.C./S.T./O.B.C./V.J./N.T. other minority class students are given priority. The Mission of the College focuses on inculcating values and social commitment. Therefore the college undertakes different activities in order to give value education. e.g. organization of Bahishal shikshan Mandal lecture series for students and Senior citizens, N.S.S Special winter camp, Yoga training, etc. The college takes special initiatives to promote empowerment of students from rural/tribal area.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The overall performance of the students in University exams is on a higher side and drop out rate is low. Different Scholarships, Free-ships and insurance are provided to students from minority community. In addition to this Book bank Scheme, fee installment scheme, concession in fees, two types of student's insurance, free medical check up, Blood donation camp, free blood group test camp

Page 6/114 14-09-2022 01:02:05

etc are regularly practiced. For the differently able students the college provides wheel chair and ramp facility. The college makes number of attempts for students support and progression though organizing various activities. Guidance in career progression and placement is given by Career Guidance and Placement Cell. Indoor and outdoor games are regularly organized and students are deputed to attend university, state and national level competition. Attainment of course outcomes, programme specific outcomes and programme outcomes is realised through following activities: Attainment of the Course Outcomes It is considered through completion of syllabus by faculty members, continuous Internal evaluation, question paper setting, evaluation through written, practical and oral exams and results. At the Departmental level regular meetings are organised and the Heads of the Department and the subject teachers make every effort to complete the courses teaching in time and in if needed extra classes are organised.

20.Distance education/online education:

The College has a centre of Distance Education Yashwantrao Chavan Open University YCMOU and MA Marathi Program is implemented. The College has Online Teaching committee and Online teaching and exams were conducted during the pandemic Covid 19 in 2019-20 and 2020-21.

| Extended Profile | | |
|--|-----------|-----------|
| 1.Programme | | |
| 1.1 | | 531 |
| Number of courses offered by the institution across all programs during the year | | |
| File Description | Documents | |
| Data Template | | View File |
| 2.Student | | |
| 2.1 | | 1194 |
| Number of students during the year | | |
| File Description | Documents | |
| Institutional Data in Prescribed Format | | View File |

| 2.2 | | 374 |
|--|------------|------------------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | Documents | |
| Data Template | | <u>View File</u> |
| 2.3 | | 262 |
| Number of outgoing/ final year students during the | year | |
| File Description | Documents | |
| Data Template | | <u>View File</u> |
| 3.Academic | | |
| 3.1 | | 38 |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | | <u>View File</u> |
| 3.2 | | 41 |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | | View File |
| 4.Institution | | |
| 4.1 | | 31 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 4095930 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 42 |
| Total number of computers on campus for academi | c purposes | |

Page 8/114 14-09-2022 01:02:05

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to Savitribai Phule Pune University, Pune and College follows the curriculum prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools like online teaching. For the effective curriculum delivery teacher's use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs,, PDF video lectures, models, charts, various educational software's. Library provides INFLIBNET, e-journals, Shodhganga, OPEC, etc.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |
| Link for Additional information | <u>NA</u> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC develops academic calendar in consultation with all head of the departments and committee conveners. It is printed in the college prospectus and also displayed on the college website and on the department notice boards. It depicts transparency in the functioning of the college. It helps as a source of information and

Page 9/114 14-09-2022 01:02:05

planner for students, faculty, staff, and other stakeholders of the institute containing following information:

With respect to continuous internal evaluation in 2020-21 following activities are conducted:

- Assignments
- Internal examination, semester end, Term end and Annual examination etc.
- o Science dept. Practical exams
- University exam M.A. &M.Com

Every department develops department academic calendar and teaching plan of every teacher taking into consideration the college academic calendar. The workload is distributed in the department meeting organized. Teachers prepare the lesson plan before the commencement of semester, that indicates the topics to be covered in lectures for each subject and it is duly reviewed and approved by the head of the department. The students' academic progress is supervised regularly by adopting the University strategy of continuous internal evaluation CBCS pattern. The departments also undertake student's seminars, project work, and unit test and semester examinations as a part of their evaluation.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |
| Link for Additional information | <u>NA</u> |

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|---|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <u>View File</u> |
| Any additional information | <u>View File</u> |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | <u>View File</u> |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Brochure or any other document relating to Add on /Certificate programs | <u>View File</u> |
| List of Add on /Certificate programs (Data Template) | <u>View File</u> |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

74

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

- 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
 - Following are the courses having Cross cutting issues.
 - BA Psychology Social Psychology Developmental Psychology Gender
 - BA English Poetry, Drama/Short stories/novels Gender
 - BA English Communication Skills Professional Ethics
 - BA Marathi Kavitasangrah Matrupanchak Gender
 - BA Political Science Political Ideologies Human Rights and Duties
 - BSC/ BA/BCOM Environmental Awareness Programme Environmental Awareness
 - BA Geography Regional, Human Geography and Agricultural Geography Environmental Awareness
 - BSC Botany Environmental Botany Environmental Awareness
 - BSC Zoology Environmental Biology and Toxicology Environmental Awareness
 - BA Political Science Indian Government and Politics Human Rights
 - BSC Microbiology Waste Water Treatment, Soil Micro Environmental Awareness
 - BA Political Science Political theory and concepts Human Rights
 - BA Political Science International Politics Human Rights
 - All PG programs Paper I and II Human Rights and Cyber Crime Professional Ethics
 - In addition to it our college also has conducted various activities/programs on cross-cutting issues NSS and NCC students collect Ganesh idols on the Ganesh Visarjan. The idols are collected and dumped in the artificial ponds instead of visarjan in the river to stop water pollution. Every year the college also organises tree plantation drive to promote environmental awareness through tree plantation, water conservation, ood donation, village cleanliness, plastic-free

Page 12/114 14-09-2022 01:02:05

drives etc.

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <u>View File</u> |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

| File Description | Documents |
|--|------------------|
| Any additional information | <u>View File</u> |
| Programme / Curriculum/ Syllabus of the courses | <u>View File</u> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | <u>View File</u> |

1.3.3 - Number of students undertaking project work/field work/ internships

55

| File Description | Documents |
|--|------------------|
| Any additional information | <u>View File</u> |
| List of programmes and number of students undertaking project work/field work//internships (Data Template) | <u>View File</u> |

1.4 - Feedback System

Page 13/114 14-09-2022 01:02:05

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students **Teachers Employers Alumni**

A. All of the above

| File Description | Documents |
|---|--|
| URL for stakeholder feedback report | https://kgdmcollegeacs.com/wp-content/upload s/2022/08/1.4.2-Feedback-Analysis-Report.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <u>View File</u> |
| Any additional information | <u>View File</u> |

be classified as follows

1.4.2 - Feedback process of the Institution may A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|--|
| Upload any additional information | <u>View File</u> |
| URL for feedback report | https://kgdmcollegeacs.com/wp-content/upload s/2022/08/1.4.2-Feedback-Analysis-Report.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1194

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Institutional data in prescribed format | <u>View File</u> |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

Page 14/114 14-09-2022 01:02:05

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

395

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | <u>View File</u> |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

he College tries to assess the learning levels of students by considering interaction in the class and practical, participation in various class activities, attentiveness and regularity.

Advanced Learners1) 10 PG Students have attended National Level Seminar organized by Siddharth College, Mumbai University, in collaboration with Krutadnyata Foundation, Mumbai, dated 8th July, 2021 "National Level Online Seminar on Cyber Security and Social Media Security".2) Studentsparticipation as student representative in IQAC committee.UGSlow Learners1) Dr. M.R.Jaykar Employability Skill Program 2020-2021, 5 days lecture series for last year graduate students and 63 students attended this series.2) Three days lecture series commerce students 42 students have attended this series. (26th July to 28th July, 2021)3) Three days lecture series by Department of Marathi and 42 students have attended this series.

- Common Programs
- Additional Credit program first year Commerce students- Value
 Added Course
- Additional Credit Program first year students- Physical Education
- Additional Credit Program first year students- Democracy,
 Election and Governance
- Additional Credit program Second year students- Environmental Science
- Additional Credit program Second year Arts Faculty Students-Modern Indian Languages
- Additional Skill Enhancement programs special subject students of Second Year. (Special Subject)
- Additional Credit Program PG students

Page 15/114 14-09-2022 01:02:05

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | <u>View File</u> |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1194 | 37 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | <u>View File</u> |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College always takes efforts in making the all-round developments of the students in academic, so we successfully implements the student centric methods such as experiential learning to enrich the students with actual experiences. Participative learning is used to enhance their creativity. So we encourage them to participate in various activities of the college. Problem solving method is used to encourage them to solve the problems related with academic issues. We also implement this method in teaching and learning.

- 1) Research Project to PG Students i.e. M.Com & M.A
- 2) Environmental Science projects of Second Year UG Students
- 3) Visit to Dr. Vasantrao Pawar Medical College, Nashik Blood Bank by Department of Microbiology students
- 4) Celebration of Bird Week by visiting to Nandur Madhyameshwar Bird Sanctuary by Department of Zoology
- 5) Celebration of Reading Day- Vachan Din by Department of Marathi
- 6) Vermi-composting Final Product Distribution Programme-Department of Zoology
- 7) Training Programme on Mushroom Cultivation- Department of Botany

Page 16/114 14-09-2022 01:02:05

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Link for additional information | |
| | <u>NA</u> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT Tools for Effective Teaching Learning Process

- 1. Teachers are registered for SWAYAM Courses.
- 2. Teachers have attended Orientation Course, Refresher Course, Faculty Development Programs, Webinars, Workshops, etc.
- 3. Online teaching to the students by using Google Meet and Zoom Platform, Google Classroom.
- 4. Youtube links are given to students for effective teaching and learning.

| File Description | Documents |
|--|------------------|
| Upload any additional information | <u>View File</u> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <u>View File</u> |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | <u>View File</u> |
| Circulars pertaining to assigning mentors to mentees | <u>View File</u> |
| Mentor/mentee ratio | <u>View File</u> |

Page 17/114 14-09-2022 01:02:05

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

| File Description | Documents |
|--|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | <u>View File</u> |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

| File Description | Documents |
|--|------------------|
| Any additional information | <u>View File</u> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <u>View File</u> |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

| File Description | Documents |
|--|------------------|
| Any additional information | <u>View File</u> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <u>View File</u> |

2.5 - Evaluation Process and Reforms

Page 18/114 14-09-2022 01:02:05

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college carries out internal assessmentas per the norms of Savitribai Phule Pune University. as follows.

- Undergraduate Level
- Arts and Commerce Faculty
- evaluation pattern is given in the college prospectus.
- available on university website.
- All the subjects equivalent Weightage of 100 marks.
- 70+30. (70 university examination, 30 for continuous assessment of students.)
- In practical subjects (only commerce faculty students) 100 marks are divided as 50+20+30. (50 marks for university level examination, 20 marks for practical/oral and 30 marks for continuous internal evaluation)
- Internal assessment includes tutorials, home-assignment, midtest, oral exam, seminars, etc.
- Science Faculty
- Semester pattern continued for second year students having 50 marks including theory and practical.
- 50 = 35 + 15.
- For theory papers, 35 marks for university level examination 15 marks internal assessment.
- 15 marks include 10+5. (10 for internal theory plus 5 for assignments)
- Post-graduate Level

Each semester has 4 compulsory subjects and 2 subjects additional credit points. Each subject of 100 marks (60 for university examination40 for internal assessment).M.A is divided into 4 semesters. Each semester has 4 compulsory subjects and 2 subjects having additional credit points. Each subject is of 100 marks (50 for university examination and 50 internal assessment).

| File Description | Documents |
|---------------------------------|--------------------------------------|
| Any additional information | <u>View File</u> |
| Link for additional information | |
| | https://kgdmcollegeacs.com/syllabus/ |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Page 19/114 14-09-2022 01:02:05

The college has appointed Internal Grievance committee for grievances of students. The committee tries to resolve it. For that the written applications of the students related to their grievances (like change of marks) are taken. To resolve grievances the record done previously is verified by the committee.

The grievances related University exam are handled by the College Exam Officer. He with the help of Exam Committee communicates the grievances with the University.

- If the students don't get barcode sticker he/she is helped with the emergency sticker
- If there are any corrections in the details (change in name or subject) on the exam form (filled on the online platform by the students), they are reported by the Exam cell of the college to the Exam Department of University.
- The grievances related to Hall tickets are also resolved by the University Exam department by the intervention of college
- Students can apply for the revaluation by filling an online form and University considers the grievance
- Students can also apply for the Photocopy of paper for that also he has to fill an online form and Exam Cell forwards it to the University Exam Cell and proper action is taken by the University

| File Description | Documents |
|---------------------------------|---|
| Any additional information | <u>View File</u> |
| Link for additional information | |
| | https://www.kgdmcollegeacs.com/wp-content/up |
| | loads/2013/08/User-Manual-online-application- |
| | for-photocopy.pdf |

2.6 - Student Performance and Learning Outcomes

- 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
 - Every programme and course has a specific set of objectives which are approved by the Board of Studies of the Savitribai Phule Pune University. Programme and Course Outcomes of the respective subject are designed by considering these Objectives
 - The College has clearly specified the learning outcomes for its programmes and courses on College website.
 - The students are made aware of the learning outcomes through

Page 20/114 14-09-2022 01:02:05

the Principal's address in the beginning of the academic year in the form of welcome function by every department that is considered as an induction program. During the function various committee convenors including exam committee, Student Development committee, Literary Association etc. explain its working procedure.

- Every subject teacher conveys Course Outcomes at the introductory lecture of respective subject / course
- The copies of the syllabi are kept in the College library for students.
- The faculty of concerned department explains course objectives, evaluation pattern, marking scheme etc. to the students.

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for Additional information | https://www.kgdmcollegeacs.com/wp- content/uploads/2020/12/pco.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | <u>View File</u> |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of course outcomes, programme specific outcomes and programme outcomes is realised. Attainment of the Course Outcomes is considered through completion of syllabus by faculty members, continuous Internal evaluation, question paper setting, evaluation through written, practical and oral exams and results. At the Departmental level regular meetings are organised and teachers make every effort to complete the courses teaching in time and in if needed extra classes are organised. As per guidelines by the university 75 percent attendance is necessary to qualify for final examination to ensure students participation in the class. The continuous evaluation is done through written tests, oral exam, assignments, presentation, and field work. End semester examination of every course is based university pattern to test the knowledge from every unit prescribed for study. Attainment of the Programme Specific Outcomes It is measured by considering the aggregate result of all courses in a given programme of individual student given in the mark-sheet and then the average performance of all the students in a given programme is calculated by the exam dept. Attainment of the Programme Outcomes: It is measured through students' progress to higher studies placement. The college undertakes student

satisfaction survey developed by NAAC.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | <u>NA</u> |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

282

| File Description | Documents |
|---|------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | <u>NA</u> |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kgdmcollegeacs.com/wpcontent/uploads/2022/04/SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Institutional data in prescribed format | <u>View File</u> |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | <u>NA</u> |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has appointed an Academic Research Co-Ordinator (ARC). The result is that 02 proposals of Minor Research Projects were

Page 23/114 14-09-2022 01:02:05

submitted to BCUD Savitribai Phule Pune University under ASPIRE Research Grand Scheme 1) Mr. B.B.Muntode 2) Smt.R.S.Mohod. One DBT star college proposal submitted to department of Bio-Technology. In addition to this the teachers write Research papers and total 02 papers are published in ISSN journal 01 Chapter is published in Book with ISBN Number. The Cell gives information of various collaboration and MOU to be established. During 2020-21 total 06 MOU have been registered. 1 teacher has been awarded Ph.D degree. The college had 2 Ph.D. Guides and 1 teacher have received recognition as Ph.D Guide in 2020-21 Total 03 Teachers have passed Dr. Babasaheb Ambedkar Marathwada University Aurangabad Ph.D. Entrance Exam (PET). The Cell encourages staff and students to participate AVISHKAR (A Research Competition Sponsored by SPPU). The library has subscribed several National and International journals. Every year INFLIBNET subscription fee is paid and staff gets opportunity to get access of vast library resources through INFLIBNET. P.G. students also have project work in the 4th semester which exposes them to the latest knowledge applications in their field.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/research-cell/ |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|------------------|
| Report of the event | <u>View File</u> |
| Any additional information | <u>View File</u> |
| List of workshops/seminars during last 5 years (Data Template) | <u>View File</u> |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Page 24/114 14-09-2022 01:02:05

7

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://kgdmcollegeacs.com/research-cell/ |
| List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View File</u> |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

1

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| List books and chapters edited volumes/ books published (Data Template) | <u>View File</u> |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to pandemic Covid 19 there are restrictions on organizing big

gatherings and events from Central Govt. and State Government of Maharashtra, UGC and Joint Director office Pune region however following activities were organized during 2020-21.

- 1 NSS National Service Scheme Day (24/09/20020)
- 2 NSS Pulse Polio Vaccination 31/01/2021
- 3 NSS Mahatma Gandhi Death Anniversary (30/01/2021)
- 4 NSS Ganesh idols Collection 01/09/2020
- 5 NSS Tree Plantation 22/07/2020
- 6 NSS COVID -19 Guidance Workshop 16/07/2020
- 7 Dept. of Botany Training Programme on Mushroom cultivation 25/01/2021
- 8 NSS Cleanliness Drive 18/02/2021
- 9 NSS International Women's day 08/03/2021
- 10 NSS Tree Plantation 15/08/2020
- 11 NSS National Voters day 25/01/2021
- 12 NSS Road Safety Drive 05/02/2021
- 13 Dept. of Zoology How to Preserve Biodiversity & Protect Birds 30/07/2020
- 14 Dept. of Botany How to Preserve Biodiversity & Protect Birds 30/07/2020
- 15 Dept. of Botany Tree Plantation 20/07/2020

The college promotes extension programs and activities through different committees and cells National Service Scheme (NSS), National Cadet Corps (NCC), Red Ribbon Club, Rover Ranger Unit, and Student Development Officer (SDO) in order to make the holistic development of students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | <u>View File</u> |

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

| File Description | Documents |
|--|------------------|
| Reports of the event organized | <u>View File</u> |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <u>View File</u> |

- 3.4.4 Number of students participating in extension activities at 3.4.3. above during year
- 3.4.4.1 Total number of Students participating in extension activities conducted in

Page 27/114 14-09-2022 01:02:05

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

540

| File Description | Documents |
|--|------------------|
| Report of the event | <u>View File</u> |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <u>View File</u> |

3.5 - Collaboration

- 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year
- 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship year wise during the year

0

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

- 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
- 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | <u>View File</u> |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <u>View File</u> |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College Campus has three buildings College Building, Library Building and Ladies Hostel Building. The Campus is covered with concrete wall compound its main gate has security cabin and all campus with surveillance of CCTV. Separate cabins for Principal and Vice Principal, Examination centre, IQAC, NSS, NCC, Rover ranger units, Seminar Hall, VLC/Digital Class Room, Girls room, Gymnasium and staff common room. The college has 09 LCD Classroom, 07 ICT Classroom and 2 Seminar halls with LCD Projector & Sound System. 11 well equipped laboratories for Physics with Dark Room, Chemistry, Microbiology, Botany, Zoology, Research Cell, Psychology, Geography and English Language Lab, Mathematics Computer Laboratory and Commerce Computer Laboratory. Administrative Office at ground floor with attached toilet and store room. Department of Psychology has 05 cubicles for Councelling.Library building is centrally located and has separate reading room for boys and girls, stack room, staff reading room, librarians cabin, computerized issuing counter. The College consists of 07 acre area with two storied eco-friendly Building, having 3980 Sq. m. built up area withCanteen, Water supply facilities, Botanical garden, Vermi compost unit, toilets for staff and students. 02 water storage tanks, water bore and two water connections 02 Four Wheeler parking. Running track, 09 playgrounds, green gym, Girls Common room vending machine, Examination Dept. strong rooms, Store Room with 1 Computer3 Reprographic Machines

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/upload s/2020/12/Photos-of-Classroom-Laboratories- and-Equipments.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College campus has spread across 07 Acres in the vicinity of rivers (Kadwa & Vinita) and covered with approximately 1000+ tress. This makes the overall surrounding clean and healthy for Sports activities. College provides 09 play grounds including 200 Mtr. 6 lanes running track, Indoor Gymnasium, Separate play grounds for men's and women's like Kho - Kho, Kabaddi, and Volley ball are there. 200 M Track and Field and Foot ball Field are used commonly. Our college also has facilities like Shot put / discus throw, Single bar Double bar, Hurdles etc. Boat Clubinaugurated on Sunday 12th January 2020. To develop this facility Technical guidance and help was provided by KTHM College, Nashik. At present college have 02 boats (Kayaking 01 & Canoeing 01) for the training and practice sessions. The College has Table Tennis, Chess, and Carom etc. for indoor games. College seminar hall is utilized for yoga session. The College Gymnasium hall is equipped with weight training and power lifting equipments, 100 kg free weights, barbells, 55 kg dumbbells, six station work outset, cycling, squat machine, hamstring machine equipments, table tennis and badminton poles etc. There is provision of outdoor green gym with 6 stations.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/upload s/2020/12/Photos-of-Facilities-for-Sport- Yoga-and-Cultural-Activities.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|--|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/upload s/2020/12/Master-Time-Table-and-Geo-Tagged- Photos-of-ICT-Enabled-Classrooms.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <u>View File</u> |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2087343

| File Description | Documents |
|--|------------------|
| Upload any additional information | <u>View File</u> |
| Upload audited utilization statements | <u>View File</u> |
| Upload Details of budget allocation, excluding salary during the year (Data Template | <u>View File</u> |

4.2 - Library as a Learning Resource

- 4.2.1 Library is automated using Integrated Library Management System (ILMS)
 - Name of the ILMS software: e Campus Education Hub ERP
 - Nature of automation (fully or partially): Partially
 - Version: 2.3.2.8
 - Year of automation: 2018-19

College Library is located centrally in campus. Library Building Layout: 313.80 Sq Mtr Library building is having eight sections

- 1. Book Stack Section,
- 2. Circulation Counter,

- 3. Librarians Cabin,
- 4. Staff Reading Room
- 5. Periodical Section,
- 6. Internet Browsing Section,
- 7. Girls Reading Room,
- 8. Boys Reading Room

Library Collection: Library having collection of 27234 books and more than 45 periodicals. Library also subscribes NLIST.

Library IT Infrastructure: Library is equipped with 5 PC, 1 Colour & 1 Black & White Printer, UPS & Battery Back Up, 02 Web Cam, 01 Tablet Pen & Digital Signature Pad, 2 Handheld Barcode Scanners and 1 Stand alone barcode Scanner.

Library Automation: Library is currently using web based ERP for Integrated Library Management System. https://serverl.mvperp.org/#/login

Name of the ILMS software

iT Soft College Administration Software

ERP

e Campus Education Hub

ERP

Nature of automation (fully or partially)

Partially

Partially

Version

1.9.3.2 up to 2.0.5.8

2.3.2.8

Links

http://itsoftdeveloper.com/software/itsoft.htm

https://server1.mvperp.org/#/login

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | <u>View File</u> |
| Paste link for Additional Information | https://kgdmcollegeacs.com/wp- content/uploads/2020/12/Library-Photos.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | <u>View File</u> |
| Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <u>View File</u> |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

214543

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Audited statements of accounts | <u>View File</u> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <u>View File</u> |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Details of library usage by teachers and students | <u>View File</u> |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware The college has 42 computers, 03 laptops, 10 LCD projectors, 18 printers, 2 all in one printers, 02 copier, 01 duplicator, a LCD TV, and a SLR digital camera etc. Departments have separate computer and internet connectivity. The College has 3 separate Computer laboratories of 15 computers for students.

Software: College uses ERP E Campus E Hub Software for Administration, Library, and Examination etc. It is locally developed and used across all colleges of parent information. Account section usages Talley software for accounting. Department of Mathematics uses Maxima and Latex Software. Departments of Chemistry uses Chem Draw Software. Overall PC have Windows Operating system, MS Office, HP & Cannon Scanners software's. For blind students NVDA Screen Reading Softwares are installed in few departments.

Power Backup: College has 03 UPS and one generator for power back up. College has Solar Power Plant of 15 KV.

Network Facilities: College campus is well connection LAN connection with 6 rack of 36 ports at different corners of building.

Internet Connection: College have upgrade its internet speed from VPN to dedicated Radio Frequency Antenna of 10MBPS with separate 2 MBPS Connection. Recently college installed Fiber Optic based RF for 15 MBPS connection. At present college have 01 leased line and 01 broad band Fiber Optic connection of 100 MBPS

Website: College used WordPress Platform for website development and have following address https://www.kgdmcollegeacs.com/

Web based services: Google Drive is used to provide web based services with links embedded in WebPages.

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2020/12/ICT-Facilities.pdf |

4.3.2 - Number of Computers

42

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| List of Computers | <u>View File</u> |

| File Description | Documents |
|--|------------------|
| Upload any additional Information | <u>View File</u> |
| Details of available bandwidth of internet connection in the Institution | <u>View File</u> |

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

322255

Page 35/114 14-09-2022 01:02:06

| File Description | Documents |
|--|------------------|
| Upload any additional information | <u>View File</u> |
| Audited statements of accounts | <u>View File</u> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The funds required for the purpose are allocated in the annual budget. Parent Institution has policy for Maintenance under which yearly Annual Maintenance Contracts are given to agencies by calling tenders through newspaper advertisement by Central Office of MVP Samaj's Nashik. Finalized list of AMC Service providers / Agencies / dealers / contractors / sellers are sent to college with price. For systematic utilization and Maintenance of computing equipments, electrification, civil work College constitutes various committees which ensure the work done. The building is regularly maintained to prevent damages. General housekeeping is taken care of by peons along with maintaining of the Campus Trees, plants, botanical garden, butterfly garden and ground. V Sanitary materials are regularly provided to peons. Leaking pipes and taps are fixed up. Fire extinguishers had been placed at prominent places and refilled every year for Fire Safety. Cleaning of Solar panels is done twice a week. Safety equipment, pump, and pipe are provided to the staff. Pest control is undertaken every year. CCTV cameras are placed at prominent places for security. A Security Guard has been appointed to maintain security. Software Maintenance: iT Soft Developers Nashik provides software upgradation and maintenance regarding ERP software used by college for administrative and library departments. Multinet Computer Nashik helps to rectify issues related to software like quick heal, Talley, windows, MS Office etc.

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/upload s/2020/12/Cleaning-Maintenance.pdf |

STUDENT SUPPORT AND PROGRESSION

Page 36/114 14-09-2022 01:02:06

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1239

| File Description | Documents |
|---|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20000

| File Description | Documents |
|--|------------------|
| Upload any additional information | <u>View File</u> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <u>View File</u> |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.kgdmcollegeacs.com/wp-content/up loads/2020/03/Vishakha-Committee- guidelines.pdf |
| Any additional information | <u>View File</u> |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u> |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <u>View File</u> |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

Page 38/114 14-09-2022 01:02:06

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <u>View File</u> |
| Upload any additional information | <u>View File</u> |
| Details of student grievances including sexual harassment and ragging cases | <u>View File</u> |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | <u>View File</u> |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | <u>View File</u> |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | <u>View File</u> |

5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Page 39/114 14-09-2022 01:02:06

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|---|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student representative i.e., class representatives (CR), from theseby election University representative (UR) is elected. The college regularlyorganizes meetings of Student council.

Page 40/114 14-09-2022 01:02:06

The college has different committeeshaving student & representative:
- 1) Nature club 2) Cultural activity organization cell.3) Students
from N.S.S., 4) then Student are also selected as representative of
IQACCommittee .In addition to it the students are also getting
representation in various college committees

- 1) . IQAC Committee
- 2) . NSS Committee
- 3) . Green Campus Committee
- 4) . Cultural activity organization cell Committee
- 5) . Internal Complaint Redressal Committee
- 6) . Research Cell Committee

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2020/12/7.1.9-A.pdf |
| Upload any additional information | <u>View File</u> |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has ALUMNI Association which is registered under Society Registration Act 1860/21 and the Regi. No. is Maha/1371/Na 28/10 2016. This is constituted with 07 members of Executive Committee containing the students whohave completed UG or PG. ALUMNI meets are organised in every academic year. • Some of the members of the ALUMNI Association also have their representation on IQAC committee for the college developmentactivities. • Every year audit is carried out through Charted Accountant. ALUMNI Association members regularly visit NSS winter camp and extend their help through providing water tanker, vegetables and farming vehicles and instruments like tractor, trolley, etc

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2020/12/5.4.1.pdf |
| Upload any additional information | <u>View File</u> |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was established in 1971 with the following vision and mission.

Vision: -

"To inculcate values and skills in students so as to empower them to face challenges of the new millennium and develop vibrant academic environment for best quality education"

Page 42/114 14-09-2022 01:02:06

Mission: -

"To develop personality of youths through value and skill based education".

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | https://www.kgdmcollegeacs.com/vision- mission/ |
| Upload any additional information | <u>View File</u> |

- 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.
 - The administration of the college is decentralized including teaching, co-curricular, extracurricular and financial management activities and it is monitored by the Principal with the support of IQAC. Various committee coordinators collaboratively involve in the decision making. It creates free and fair atmosphere of participatory democracy. Administrative authority and responsibility are given to faculty on basis of their post, experience, capability, dedication skill to meet institutional goal. The Purchase Committee is formed for the purchase, maintenance of the Chemicals. The flow of Purchase is-
 - Demand from HOD Purchase Committee Principal CDC Management
 - As per the norms of the Maharashtra University Act and guidelines of SPPU the CDC is constituted. The planning and execution of the various committees are guided by College Development Committee (CDC) and IQAC throughout the year. The suggestions are obtained from IQAC, stakeholders including Management, ALUMNI and Parents. During IQAC meetings various decisions are taken. The IQAC develops various committees, Cells including representation of teaching and nonteaching staff and students. The management representative visits to college and supervises the entire working of the college. The structure of the management of MVP Samaj Nashik is thus decentralised and it helps in overall functioning of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2022/07/PMP.pdf |
| Upload any additional information | <u>View File</u> |

6.2 - Strategy Development and Deployment

- 6.2.1 The institutional Strategic/perspective plan is effectively deployed
 - The College has successfully deployed stratergic plan in 2020-21 as follows:
 - Developed Butterfly garden.
 - Develop vermi-compost unit.
 - Web camera with microphone
 - Furniture of various Departments.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | <u>View File</u> |
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The role of IQAC is crucial in planning and decisions in the overall functioning of the college. The Principal is accountable for the daily implementation of the policy decisions and he disseminates the responsibilities to head of the departments and coordinator of various committees and Cells. The decisions and policies related to students, academic as well as co-curricular, and extracurricular are mutually discussed by in the staff and dept meetings, and decisions are immediately taken and implemented for the benefit of the students. The Principal communicates requirements of staff to management as per the necessity of workload. The management recruits the staff as per the rules. The management gives guidelines and Supplier list for purchase of equipments and materials to the colleges. The Principal is custodian of the inventory of all properties, plant, and equipment of the College. The college regularly maintain audit of all the accounts and funds along with

Page 44/114 14-09-2022 01:02:06

receipts and expenditure every year. The College has developed various policies including and the Principal plans for the successful implementation of these policies and they are uploaded on the college website. IQAC develops various committees and appoints staff members to organise meetings, activities and programs.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2022/07/PMP.pdf |
| Link to Organogram of the institution webpage | https://kgdmcollegeacs.com/wp- content/uploads/2020/10/6.2.2.pdf |
| Upload any additional information | <u>View File</u> |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|------------------|
| ERP (Enterprise Resource Planning)Document | <u>View File</u> |
| Screen shots of user inter faces | <u>View File</u> |
| Any additional information | <u>View File</u> |
| Details of implementation of e- governance in areas of operation, Administration etc(Data Template) | <u>View File</u> |

6.3 - Faculty Empowerment Strategies

- 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff
 - Group insurance is available at a premium of Rs. 100/- per month with accidental or death benefit up to Rs 10 lakhs. 02 Members are benefited of this scheme.
 - Washing Allowance Rs. 720/- provided to Class IV Employee.
 - Due to death from Brain hamerage our employee Mr.P.P.Ahire under this Sevak Kalyan Nidhi Scheme his family members have received amount of Rs. 75000/-
 - Free Medical check-up and medical treatment is available at

Page 45/114 14-09-2022 01:02:06

- subsidized charges to the employees at the Management's Dr. Vasantrao Pawar Medical College and Hospital, Adgaon, Nashik
- Loan facility up to Rs.50 Lakh at the 7% rate of interest each society. total 14 teachers and non teaching members are benefited.
- An emergency loan of Rs. 75 thousand by both the society
- In case of natural death of the members the cooperative gives exemption in remaining loan balance.
- Due to death from pandemic Covid 19 employee Ananda Kandekar under Sevak Kalyan Nidhi Scheme his loan amount 1,91,459 and Rs.1,41,238 have been waived.
- Meritorious wards of the employees are felicitated by giving them prizes at the time of an annual meeting of the society.
 In 2020-21 total 01employee is benefited under this scheme.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | <u>View File</u> |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Page 46/114 14-09-2022 01:02:06

4

| File Description | Documents |
|---|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | <u>View File</u> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <u>View File</u> |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

| File Description | Documents |
|---|------------------|
| IQAC report summary | <u>View File</u> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | <u>View File</u> |

- 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff
- 1. Self-Assessment System: MVP Samaj has devised the self-assessment system for all teaching and nonteaching staff members. At the end of the academic year, the staff members fill in the Assessment Report (AR) to evaluate their yearly performance. These remarks are

communicated to the concerned employees. 2. Performance-based appraisal system: The performance of faculty is monitored through PBAS as per the guidelines of UGC by the IQAC. Every faculty submit PBAS forms to IQAC at the end of the academic year. They are scrutinized by the IQAC coordinator and Principal For CAS, the Performance-Based Appraisal Scheme (PBAS) reports are taken into consideration for promotions under Career Advancement Scheme. During 2020-21 IQAC has assessed PBAS Proforma of Dr. S.H.Jadhav for promotion level 11 to 12. 3. Teacher BOD Profile by SPPU: The SPPU has its own mechanism through a website maintained by the BOD to update the teachers' profile with individual user name and password. 4. The college has MVP ERP system to maintain record of staff. 5. Annual Magazine: HOD and Coordinators of various committees also submit annual report of the annual activities. 6. Website: Profile including Curriculum vitae of faculty are available on the College website in the public domain.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | <u>View File</u> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MVP Samaj management has appointed a chartered accountant to audit the accounts of all colleges. Internal audit is done by the CA M/s. R.S. Baste and Company. He also looks in to the matters of grand's received from various institution and weather I has been utilized properly or not. He examines the details of fees deposited, outstanding fees, expenditure, vouchers etc. and on the basis of this, he provides income and expenditure statements and balance sheets of the year. Audit objections are immediately resolved. Suggestions made by the auditor for budget allotments are incorporated in the subsequent budget statements. The remarks given by the auditor are taken in to consideration for the next year. 2. External Audit is done by the Joint Director and Account officer, Higher Education, Pune Region, Pune. 3. External audit by SPPU for funds provided by them such as QIP, N.S.S., BOD., SDO, Examination Expenditure. 4. External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU/ICSSR) 5. External Audit by the office of the Principal Accountant General (Audit -I) Maharashtra,

Mumbai.

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | http://www.kgdmcollegeacs.com/wp-content/upl oads/2020/06/Purchase-Maintenance-Policy- Committee.pdf |
| Upload any additional information | <u>View File</u> |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31101

| File Description | Documents |
|--|------------------|
| Annual statements of accounts | <u>View File</u> |
| Any additional information | <u>View File</u> |
| Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template) | <u>View File</u> |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has strategies for mobilization of funds and the optimal utilization of Resources. The Purchase committee plans the utilization of funds for purchase of new equipments and tests every year. Scholarship and free-ship from the government are periodically received and the share of tuition fee and other college fee get deposited in the bank account of the college. As the college is recognized by UGC under 2F and 12B, college gets the general development grant in every 5 year plan. College also receives the other grants under various schemes of UGC time to time. Individual donation are also received the imminent personalities of the society .College also received funds and donation from various sources which is utilized for the college development time to time.

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/upload s/2022/07/6.4.2-AQAR-2020-21.pdf |
| Upload any additional information | <u>View File</u> |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the College. IQAC is committed to develop quality culture in the college. Following are two examples of best practices institutionalized as a result of IQAC initiatives: 1) Promotion of Research and Innovation - The IQAC undertakes different measures to inculcate research cultures among staff and students. Every year the Research Cell prepares plans and implement various activities including guiding teachers regarding various funds and schemes of research. The cell facilitates staff by providing guidance in how to develop research proposal, synopsis for M.Phil and Ph.D., guidance for good research paper, UGC listed journals etc. As a result of these initiatives following positive impact has been achieved: During 2020-21 one teacher is recognised as Ph.D. Guide (Dr. A.D.Kadam)1 has completed Ph.D. (Dr.C.B.Nigale) and 3 teachers have qualified PET exam 1) Smt. Y.B.Telange, 2) Smt. M.B.Borade, 3)Y.D.Kadlag, The college has also encouraged the staff to participate in various seminars, training programs, etc. 3 teachers have attended online refresher courses, 16 teachers have attended Faculty Development programs 7 teachers have attended syllabus restructuring program and 4 Teacher have attended e-content workshop. 1 teacher has completed scilab training program.

| File Description | Documents |
|---------------------------------------|----------------------------------|
| Paste link for additional information | https://kgdmcollegeacs.com/iqac/ |
| Upload any additional information | <u>View File</u> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Successfully established MOU with1) Blood Bank Dr.V.N.Pawar Medical

Page 50/114 14-09-2022 01:02:06

College and Research Centre Adgaon Nashik: Microbiology Dept2) Wine Information Centre (WIC) Vinchur Chemistry Dept3) Noble Winery Vinchur Chemistry DeptSSR NAAC SSR Payment done Level 2: 1,09,150.00/- submitted on 3/9/2021Logistic Payment 1,77,000/submitted on 24/9/2021.IQAC organised visit of 7 Criteria coordinators at KTHM College Nashik which is our Mentor College under UGC Paramarsh Scheme on 25/07/2020. Two workshops for Class Three Employees were organised on 23 and 24 Dec. 2020 in collaboration with HRDC MVP Samaj Nashik.Covid RTPCR Test was organised in concessional rates for staff in collaboration with Dr.V N Pawar Medical college & Research Centre Adgaon on 23/11/2020. Rennovation of 1) IQAC Office 2) Commerce Dept 3) Geography Dept 4) Exam Dept5) Library 6) Economics Dept 7) Ramps are repaired. New equipments are purchased as follows:1) 02 Temperature guns for calculating temperature to follow guidelines of pandemic Covid 192) Shakti Agriculture spray (Shikara) for full body spraying of sanitizer to follow guidelines of pandemic Covid 193) Web-camera for online meeting and webinars in Principal cabin and IQAC4) Boats for Boat Club at Kudewadi of Rs. 10,46000/-

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | <u>View File</u> |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|--|
| Paste web link of Annual reports of Institution | https://kgdmcollegeacs.com/wp- content/uploads/2022/05/IQAC-2020-21.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | <u>View File</u> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

- 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year
- a) Safety and security: Emergency contact numbers are displayed for instant help in emergency. As per the decision of High court the security of girl students is most priority and guidelines are displayed. Compliant Redressal cell is established meetings are regularly organized and complaints are resolved as per the policy. Total 29 CCTV cameras with 24 hours surveillance are installed. It is mandatory to wear identity card and uniforms in college campus for the safety.
- b) Anti ragging: Anti ragging squad is established and as per UGC norms undertaking forms are submitted to the University. Student Development Officer appointed and measures are taken to create free and fair atmosphere. Six monthly reports are sent to University. Report of 2020-21 was sent Ref.no NS018 on 31/10/2019. Compulsory health check up is provided. As per Rule no 12 in Prospectus wearing helmet is compulsory and also provided Parking Shade for two and four wheel vehicles. Psychology Dept. has five cubicles for counseling with an objective to remove fear of study, exam mobile addiction, stress, depression and other emotional issues.
- c) Common Rooms: Separate common room for girls is available and it is equipped with Sanitary napkin wending machine with disposal facility.

| File Description | Documents |
|---|--|
| Annual gender sensitization action plan | https://kgdmcollegeacs.com/wp- content/uploads/2022/07/AGSA.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://kgdmcollegeacs.com/wp-content/upload s/2022/07/7.1.1-AQAR-2020-21.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For collection of waste specific dust beans are placed to collect office waste material, various wastes from department/library. Niphad Nagarpalika workers come to collect the waste. For the Biomass collection the college has maintained Vermi compost unit. The waste is separated into degradable and non degradable waste. Collected waste deposited to the compost unit for vermi composting. •Liquid waste management: Laboratories of Science departments and the drinking waste -water is the major source of liquid waste. The waste water released from the water coolers is directlysupplied thorough proper channel to the plants. The laboratory waste containing toxic chemicals hence it is not given to the plants. It is deposited into soak pit digging beside the chemistry and microbiology department specially. In the soak pit it is absorbed due to percolation into the soil. Biomedical waste management: The department of microbiology autoclave Biomedical waste likes needles, cottons culture media etc. So that it is safe to discard. It is done by the depth of Microbiology. E-waste managementE-waste such as old/used Computers, Keyboards, Mouse, and Printers etc., is collected and handed over to K.K.Wagh Arts, Commerce and Computer Science College Pimpalgaon, for recycling.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <u>View File</u> |
| Geo tagged photographs of the facilities | <u>View File</u> |

- 7.1.4 Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus
- C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
- B. Any 3 of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | <u>View File</u> |
| Various policy documents / decisions circulated for implementation | <u>View File</u> |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | <u>View File</u> |
| Certification by the auditing agency | <u>View File</u> |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | <u>View File</u> |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Policy documents and information brochures on the support to be provided | <u>View File</u> |
| Details of the Software procured for providing the assistance | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes maximum efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by organising various programs, functions and activities.

- 1. International Yoga Day 21/6/2019
- 2. Tree Plantation20/07/2020
- 3. Kakasaheb Wagh & Madhavrao Boraste Birth Anniversary22/07/2020
- 4. Rajashree Shau Maharaj Birth Anniversary26/07/2020
- 5. How to Preserve Biodiversity and Protect Birds30/07/2020
- 6. Introduction of snake friends and conservation of snake03/08/2020
- 7. Vulture Day Program05/09/2020

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organises various programs and activites for Sensitization of students and employees of the collegeto the

Page 56/114 14-09-2022 01:02:06

constitutional obligations: values, rights, duties and responsibilities of citizens. Following are the programs

- 1. Savidhan din : Constituion Day
- 2. National Voter day
- 3. Blood donation camp
- 4. Internatinal Women's day
- 5. Tree plantation Drive
- 6. NSS Special winter camp
- 7. Vigilance Awareness Week
- 8. National Voter Day
- 9. World population Day

| File Description | Documents |
|--|--|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://kgdmcollegeacs.com/wp-content/upload s/2022/07/7.1.9-AQAR-2020-21.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes and celebrates a variety of national state and local festivals to inculcate cultural integrity amongst the staff and students. The college regularly celebrates birth and death anniversaries of great personalities and national heroes to make the students aware of the Indian rich historical past and their contribution in the national development.

National Festivals: following festivals celebrated throughout the year.

Birth Anniversary of Swami Vivekananda: 12 to 19 January celebration as Youth week National Voter Day: 25 January

Republic Day: 26 Jan Women Day: 8 March

Maharashtra Din and Labour Day:1st May, Olympic Day celebration: 7 to 14 June National Yoga Day: 21 June

Independence Day: 15 August Teacher Day: 5 September World Ozone Day: 16September

Birth/Death Anniversary of GreatPersonalities:

- Birth Anniversary of Kranti Joyti Savitribai Phule: 3January
- o Birth Anniversary Chhatrapati Shivaji Maharaj:19February
- Birth Anniversary of Dr. VasantraoPawar: 4April
- o Birth Anniversary of Dr. Babasaheb Ambedkar: 14April
- KarmaveerKakasahebWaghandMadhavraoBoraste: 22July
- Samaj Din as Birth anniversary of RaosahebThorat, founder of MVP Samaj Nashik: 19 August
- o Death Anniversary Karmaveer Ganpat Dada More: 19Sept.

- o Birth Anniversary of Mahatma Gandhi: 20ctober
- o DeathAnniversaryofDr.VasantraoPawar: 70ctober
- o Birth Anniversary Dr. APJ Abdul Kalaam: 150ctober
- o Birth Anniversary Sardar Vallabhbahi Patel: 31October
- o Dr. B.R.Ambedkar Mahaparinirvan Din : 6December

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <u>View File</u> |
| Geo tagged photographs of some of the events | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

- 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
- 1) Student and Employee Health Security Insurance: Rs.175/- as one year premium. Coverage of 50,000/- in case of hospitalization expenditure. In case of death due to accident parents will get amount of Rs. 2 00 000/- In case of accidental death of father student will be entitled Rs. 2 00 000/- and in case of accidental death of mother the student will be entitled for Rs. 1 00 000/-Problems: • The students/parents were not willing. After motivation participation increased. The college gave special guidance to students and parents through admission committee Outcome: • Students : 1037 Amount 2,46,750 2) Environment Conservation with various activities: The college organized various activities to spread the message of environment protection and conservation. Surrounding area is leopard prone wherein leopards regularly appear. Organised Janata Waghoba drive means let's know leopard drive. • Problems: • Some of the villagers were not willing to accept that leopards need to be preserved to protect biodiversity and no threat to life. The staff and students motivated them to protect and conserve leopards. • Outcome: • Lonjai hill is covered with greenery enriched with flora and fauna. The villagers are convinced leopards are to be protected and conserved.

| File Description | Documents |
|---|--|
| Best practices in the Institutional website | https://kgdmcollegeacs.com/wp-content/upload s/2022/07/7.2.1-AQAR-2020-21.pdf |
| Any other relevant information | https://kgdmcollegeacs.com/wp- content/uploads/2020/11/7.2.1.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to the personality Development of students. The mission of the college is to develop personality of youths through value and skill based education since the establishment, the college is committed to the personality development of students. Soft Skills Development Training Program: The College organised Dr. NR Jaykar Employability Soft Skills Development during 28/6/2021 to 2/7/2021 and total 63 students of Third year participated. Majority of Students come from vernacular medium for higher education in the college . Most of the students are unable to communicate their ideas, so it is important to bridge the gap and train them with communication skills. In this age of globalization everyone needs to communicate in English and present himself effectively. In soft skill training programme different lectures and Training session are organised for students to improve various skills which includes communication skills, group discussions, presentation skills, how to face interviews, Time management, Goal Setting, Positive Attitude building etc. The college also organizes poster competitions to give students exposure on how to represent them. The college has Career guidance cell. Different workshops are organised under the c ell to guide the students regarding different competitive exams.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to Savitribai Phule Pune University, Pune and College follows the curriculum prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members prepare semesterwise teaching plan for theory and practical at the beginning of every term/semester. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools like online teaching. For the effective curriculum delivery teacher's use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs,, PDF video lectures, models, charts, various educational software's. Library provides INFLIBNET, e-journals, Shodhganga, OPEC, etc.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |
| Link for Additional information | NA |
| | <u>IVA</u> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC develops academic calendar in consultation with all head of the departments and committee conveners. It is printed in the college prospectus and also displayed on the college website and

Page 61/114 14-09-2022 01:02:06

on the department notice boards. It depicts transparency in the functioning of the college. It helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institute containing following information:

With respect to continuous internal evaluation in 2020-21 following activities are conducted:

- Assignments
- Internal examination, semester end, Term end and Annual examination etc.
- Science dept. Practical exams
- University exam M.A. &M.Com

Every department develops department academic calendar and teaching plan of every teacher taking into consideration the college academic calendar. The workload is distributed in the department meeting organized. Teachers prepare the lesson plan before the commencement of semester, that indicates the topics to be covered in lectures for each subject and it is duly reviewed and approved by the head of the department. The students' academic progress is supervised regularly by adopting the University strategy of continuous internal evaluation CBCS pattern. The departments also undertake student's seminars, project work, and unit test and semester examinations as a part of their evaluation.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |
| Link for Additional information | <u>NA</u> |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <u>View File</u> |
| Any additional information | <u>View File</u> |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | <u>View File</u> |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Brochure or any other document relating to Add on /Certificate programs | <u>View File</u> |
| List of Add on /Certificate programs (Data Template) | <u>View File</u> |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

74

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

- 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
 - Following are the courses having Cross cutting issues.
 - BA Psychology Social Psychology Developmental Psychology Gender
 - BA English Poetry, Drama/Short stories/novels Gender
 - BA English Communication Skills Professional Ethics
 - BA Marathi Kavitasangrah Matrupanchak Gender
 - BA Political Science Political Ideologies Human Rights and Duties
 - BSC/ BA/BCOM Environmental Awareness Programme Environmental Awareness
 - BA Geography Regional, Human Geography and Agricultural Geography Environmental Awareness
 - BSC Botany Environmental Botany Environmental Awareness
 - BSC Zoology Environmental Biology and Toxicology Environmental Awareness
 - BA Political Science Indian Government and Politics Human Rights
 - BSC Microbiology Waste Water Treatment, Soil Micro Environmental Awareness
 - BA Political Science Political theory and concepts Human Rights
 - BA Political Science International Politics Human Rights
 - All PG programs Paper I and II Human Rights and Cyber Crime Professional Ethics
 - In addition to it our college also has conducted various activities/programs on cross-cutting issues NSS and NCC students collect Ganesh idols on the Ganesh Visarjan. The idols are collected and dumped in the artificial ponds instead of visarjan in the river to stop water pollution. Every year the college also organises tree plantation drive to promote environmental awareness through tree plantation, water conservation, ood donation, village cleanliness,

plastic-free drives etc.

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <u>View File</u> |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Programme / Curriculum/ Syllabus of the courses | <u>View File</u> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | <u>View File</u> |

1.3.3 - Number of students undertaking project work/field work/ internships

55

| File Description | Documents |
|--|------------------|
| Any additional information | <u>View File</u> |
| List of programmes and number of students undertaking project work/field work//internships (Data Template) | <u>View File</u> |

Page 65/114 14-09-2022 01:02:06

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|--|
| URL for stakeholder feedback report | https://kgdmcollegeacs.com/wp-content/uplo ads/2022/08/1.4.2-Feedback-Analysis- Report.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <u>View File</u> |
| Any additional information | <u>View File</u> |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|--|
| Upload any additional information | <u>View File</u> |
| URL for feedback report | https://kgdmcollegeacs.com/wp-content/uplo ads/2022/08/1.4.2-Feedback-Analysis- Report.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1194

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Institutional data in prescribed format | <u>View File</u> |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

395

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | <u>View File</u> |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

he College tries to assess the learning levels of students by considering interaction in the class and practical, participation in various class activities, attentiveness and regularity.

Advanced Learners1) 10 PG Students have attended National Level Seminar organized by Siddharth College, Mumbai University, in collaboration with Krutadnyata Foundation, Mumbai, dated 8th July, 2021 "National Level Online Seminar on Cyber Security and Social Media Security".2) Studentsparticipation as student representative in IQAC committee.UGSlow Learners1) Dr. M.R.Jaykar Employability Skill Program 2020-2021, 5 days lecture series for last year graduate students and 63 students attended this series.2) Three days lecture series commerce students 42 students have attended this series. (26th July to 28th July, 2021)3) Three days lecture series by Department of Marathi and 42 students have attended this series.

- Common Programs
- Additional Credit program first year Commerce students-Value Added Course
- Additional Credit Program first year students- Physical Education

- Additional Credit Program first year students- Democracy, Election and Governance
- Additional Credit program Second year students-Environmental Science
- Additional Credit program Second year Arts Faculty Students- Modern Indian Languages
- Additional Skill Enhancement programs special subject students of Second Year. (Special Subject)
- Additional Credit Program PG students

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | <u>View File</u> |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1194 | 37 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | <u>View File</u> |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College always takes efforts in making the all-round developments of the students in academic, so we successfully implements the student centric methods such as experiential learning to enrich the students with actual experiences. Participative learning is used to enhance their creativity. So we encourage them to participate in various activities of the college. Problem solving method is used to encourage them to solve the problems related with academic issues. We also implement this method in teaching and learning.

- 1) Research Project to PG Students i.e. M.Com & M.A
- 2) Environmental Science projects of Second Year UG Students
- 3) Visit to Dr. Vasantrao Pawar Medical College, Nashik Blood Bank by Department of Microbiology students

- 4) Celebration of Bird Week by visiting to Nandur Madhyameshwar Bird Sanctuary by Department of Zoology
- 5) Celebration of Reading Day- Vachan Din by Department of Marathi
- 6) Vermi-composting Final Product Distribution Programme-Department of Zoology
- 7) Training Programme on Mushroom Cultivation- Department of Botany

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Link for additional information | |
| | <u>NA</u> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT Tools for Effective Teaching Learning Process

- 1. Teachers are registered for SWAYAM Courses.
- Teachers have attended Orientation Course, Refresher Course, Faculty Development Programs, Webinars, Workshops, etc.
- 3. Online teaching to the students by using Google Meet and Zoom Platform, Google Classroom.
- 4. Youtube links are given to students for effective teaching and learning.

| File Description | Documents |
|---|------------------|
| Upload any additional information | <u>View File</u> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <u>View File</u> |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | <u>View File</u> |
| Circulars pertaining to assigning mentors to mentees | <u>View File</u> |
| Mentor/mentee ratio | <u>View File</u> |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

| File Description | Documents |
|--|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | <u>View File</u> |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

| File Description | Documents |
|--|------------------|
| Any additional information | <u>View File</u> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <u>View File</u> |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

Page 70/114 14-09-2022 01:02:07

37

| File Description | Documents |
|--|------------------|
| Any additional information | <u>View File</u> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <u>View File</u> |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college carries out internal assessmentas per the norms of Savitribai Phule Pune University. as follows.

- Undergraduate Level
- Arts and Commerce Faculty
- evaluation pattern is given in the college prospectus.
- available on university website.
- All the subjects equivalent Weightage of 100 marks.
- 70+30. (70 university examination, 30 for continuous assessment of students.)
- In practical subjects (only commerce faculty students) 100 marks are divided as 50+20+30. (50 marks for university level examination, 20 marks for practical/oral and 30 marks for continuous internal evaluation)
- Internal assessment includes tutorials, home-assignment, mid-test, oral exam, seminars, etc.
- Science Faculty
- Semester pattern continued for second year students having
 marks including theory and practical.
- 50 = 35 + 15.
- For theory papers, 35 marks for university level examination 15 marks internal assessment.
- 15 marks include 10+5. (10 for internal theory plus 5 for assignments)
- Post-graduate Level

Each semester has 4 compulsory subjects and 2 subjects additional credit points. Each subject of 100 marks (60 for university examination40 for internal assessment).M.A is divided into 4 semesters. Each semester has 4 compulsory subjects and 2 subjects having additional credit points. Each subject is of 100 marks (50 for university examination and 50 internal assessment).

| File Description | Documents |
|---------------------------------|--------------------------------------|
| Any additional information | <u>View File</u> |
| Link for additional information | |
| | https://kgdmcollegeacs.com/syllabus/ |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has appointed Internal Grievance committee for grievances of students. The committee tries to resolve it. For that the written applications of the students related to their grievances (like change of marks) are taken. To resolve grievances the record done previously is verified by the committee.

The grievances related University exam are handled by the College Exam Officer. He with the help of Exam Committee communicates the grievances with the University.

- If the students don't get barcode sticker he/she is helped with the emergency sticker
- If there are any corrections in the details (change in name or subject) on the exam form (filled on the online platform by the students), they are reported by the Exam cell of the college to the Exam Department of University.
- The grievances related to Hall tickets are also resolved by the University Exam department by the intervention of college
- Students can apply for the revaluation by filling an online form and University considers the grievance
- Students can also apply for the Photocopy of paper for that also he has to fill an online form and Exam Cell forwards it to the University Exam Cell and proper action is taken by the University

| File Description | Documents |
|---------------------------------|--|
| Any additional information | <u>View File</u> |
| Link for additional information | https://www.kgdmcollegeacs.com/wp-content/ uploads/2013/08/User-Manual-online- application-for-photocopy.pdf |

Page 72/114 14-09-2022 01:02:07

2.6 - Student Performance and Learning Outcomes

- 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
 - Every programme and course has a specific set of objectives which are approved by the Board of Studies of the Savitribai Phule Pune University. Programme and Course Outcomes of the respective subject are designed by considering these Objectives
 - The College has clearly specified the learning outcomes for its programmes and courses on College website.
 - The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of welcome function by every department that is considered as an induction program. During the function various committee convenors including exam committee, Student Development committee, Literary Association etc. explain its working procedure.
 - Every subject teacher conveys Course Outcomes at the introductory lecture of respective subject / course
 - The copies of the syllabi are kept in the College library for students.
 - The faculty of concerned department explains course objectives, evaluation pattern, marking scheme etc. to the students.

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for Additional information | https://www.kgdmcollegeacs.com/wp- content/uploads/2020/12/pco.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | <u>View File</u> |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of course outcomes, programme specific outcomes and programme outcomes is realised. Attainment of the Course Outcomes is considered through completion of syllabus by faculty members, continuous Internal evaluation, question paper setting, evaluation through written, practical and oral exams and results. At the Departmental level regular meetings are organised and teachers make every effort to complete the courses teaching in

Page 73/114 14-09-2022 01:02:07

time and in if needed extra classes are organised. As per guidelines by the university 75 percent attendance is necessary to qualify for final examination to ensure students participation in the class. The continuous evaluation is done through written tests, oral exam, assignments, presentation, and field work. End semester examination of every course is based university pattern to test the knowledge from every unit prescribed for study. Attainment of the Programme Specific Outcomes It is measured by considering the aggregate result of all courses in a given programme of individual student given in the mark-sheet and then the average performance of all the students in a given programme is calculated by the exam dept. Attainment of the Programme Outcomes: It is measured through students' progress to higher studies placement. The college undertakes student satisfaction survey developed by NAAC.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | <u>NA</u> |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

282

| File Description | Documents |
|---|------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | NA |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kgdmcollegeacs.com/wp-

content/uploads/2022/04/SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Institutional data in prescribed format | <u>View File</u> |

- 3.1.3 Number of departments having Research projects funded by government and non government agencies during the year
- 3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the year

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | <u>NA</u> |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has appointed an Academic Research Co-Ordinator (ARC). The result is that 02 proposals of Minor Research Projects were submitted to BCUD Savitribai Phule Pune University under ASPIRE Research Grand Scheme 1) Mr. B.B.Muntode 2) Smt.R.S.Mohod. One DBT star college proposal submitted to department of Bio-Technology. In addition to this the teachers write Research papers and total 02 papers are published in ISSN journal 01 Chapter is published in Book with ISBN Number. The Cell gives information of various collaboration and MOU to be established. During 2020-21 total 06 MOU have been registered. 1 teacher has been awarded Ph.D degree. The college had 2 Ph.D. Guides and 1 teacher have received recognition as Ph.D Guide in 2020-21 Total 03 Teachers have passed Dr. Babasaheb Ambedkar Marathwada University Aurangabad Ph.D. Entrance Exam (PET). The Cell encourages staff and students to participate AVISHKAR (A Research Competition Sponsored by SPPU). The library has subscribed several National and International journals. Every year INFLIBNET subscription fee is paid and staff gets opportunity to get access of vast library resources through INFLIBNET. P.G. students also have project work in the 4th semester which exposes them to the latest knowledge applications in their field.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/research-cell/ |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Page 76/114 14-09-2022 01:02:07

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|------------------|
| Report of the event | <u>View File</u> |
| Any additional information | <u>View File</u> |
| List of workshops/seminars during last 5 years (Data Template) | <u>View File</u> |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://kgdmcollegeacs.com/research-cell/ |
| List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View File</u> |

Page 77/114 14-09-2022 01:02:07

- 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year
- 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

1

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| List books and chapters edited volumes/ books published (Data Template) | <u>View File</u> |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to pandemic Covid 19 there are restrictions on organizing big gatherings and events from Central Govt. and State Government of Maharashtra, UGC and Joint Director office Pune region however following activities were organized during 2020-21.

- 1 NSS National Service Scheme Day (24/09/20020)
- 2 NSS Pulse Polio Vaccination 31/01/2021
- 3 NSS Mahatma Gandhi Death Anniversary (30/01/2021)
- 4 NSS Ganesh idols Collection 01/09/2020
- 5 NSS Tree Plantation 22/07/2020
- 6 NSS COVID -19 Guidance Workshop 16/07/2020
- 7 Dept. of Botany Training Programme on Mushroom cultivation 25/01/2021
- 8 NSS Cleanliness Drive 18/02/2021
- 9 NSS International Women's day 08/03/2021
- 10 NSS Tree Plantation 15/08/2020
- 11 NSS National Voters day 25/01/2021

- 12 NSS Road Safety Drive 05/02/2021
- 13 Dept. of Zoology How to Preserve Biodiversity & Protect Birds 30/07/2020
- 14 Dept. of Botany How to Preserve Biodiversity & Protect Birds 30/07/2020
- 15 Dept. of Botany Tree Plantation 20/07/2020

The college promotes extension programs and activities through different committees and cells National Service Scheme (NSS), National Cadet Corps (NCC), Red Ribbon Club, Rover Ranger Unit, and Student Development Officer (SDO) in order to make the holistic development of students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | <u>View File</u> |

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

Page 79/114 14-09-2022 01:02:07

15

| File Description | Documents |
|--|------------------|
| Reports of the event organized | <u>View File</u> |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <u>View File</u> |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

540

| File Description | Documents |
|---|------------------|
| Report of the event | <u>View File</u> |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <u>View File</u> |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

| File Description | Documents |
|---|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | <u>View File</u> |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <u>View File</u> |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College Campus has three buildings College Building, Library Building and Ladies Hostel Building. The Campus is covered with concrete wall compound its main gate has security cabin and all campus with surveillance of CCTV. Separate cabins for Principal and Vice Principal, Examination centre, IQAC, NSS, NCC, Rover ranger units, Seminar Hall, VLC/Digital Class Room, Girls room, Gymnasium and staff common room. The college has 09 LCD Classroom, 07 ICT Classroom and 2 Seminar halls with LCD Projector & Sound System. 11 well equipped laboratories for Physics with Dark Room, Chemistry, Microbiology, Botany, Zoology, Research Cell, Psychology, Geography and English Language Lab, Mathematics Computer Laboratory and Commerce Computer Laboratory. Administrative Office at ground floor with attached toilet and store room. Department of Psychology has 05 cubicles for Councelling.Library building is centrally located and has separate reading room for boys and girls, stack room, staff reading room, librarians cabin, computerized issuing counter. The College consists of 07 acre area with two storied eco-friendly Building, having 3980 Sq. m. built up area with Canteen, Water supply facilities, Botanical garden, Vermi compost unit, toilets for staff and students. 02 water storage tanks, water bore and

two water connections 02 Four Wheeler parking. Running track, 09 playgrounds, green gym, Girls Common room vending machine, Examination Dept. strong rooms, Store Room with 1 Computer3 Reprographic Machines

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/uplo ads/2020/12/Photos-of-Classroom- Laboratories-and-Equipments.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College campus has spread across 07 Acres in the vicinity of rivers (Kadwa & Vinita) and covered with approximately 1000+ tress. This makes the overall surrounding clean and healthy for Sports activities. College provides 09 play grounds including 200 Mtr. 6 lanes running track, Indoor Gymnasium, Separate play grounds for men's and women's like Kho - Kho, Kabaddi, and Volley ball are there. 200 M Track and Field and Foot ball Field are used commonly. Our college also has facilities like Shot put / discus throw, Single bar Double bar, Hurdles etc. Boat Clubinaugurated on Sunday 12th January 2020. To develop this facility Technical guidance and help was provided by KTHM College, Nashik. At present college have 02 boats (Kayaking 01 & Canoeing 01) for the training and practice sessions. The College has Table Tennis, Chess, and Carom etc. for indoor games. College seminar hall is utilized for yoga session. The College Gymnasium hall is equipped with weight training and power lifting equipments, 100 kg free weights, barbells, 55 kg dumbbells, six station work outset, cycling, squat machine, hamstring machine equipments, table tennis and badminton poles etc. There is provision of outdoor green gym with 6 stations.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/uplo ads/2020/12/Photos-of-Facilities-for-Sport- Yoga-and-Cultural-Activities.pdf |

Page 82/114 14-09-2022 01:02:07

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|--|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/uplo ads/2020/12/Master-Time-Table-and-Geo-Tagg ed-Photos-of-ICT-Enabled-Classrooms.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <u>View File</u> |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2087343

| File Description | Documents |
|--|------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | <u>View File</u> |
| Upload Details of budget allocation, excluding salary during the year (Data Template | <u>View File</u> |

4.2 - Library as a Learning Resource

- 4.2.1 Library is automated using Integrated Library Management System (ILMS)
 - Name of the ILMS software: e Campus Education Hub ERP
 - Nature of automation (fully or partially): Partially
 - Version: 2.3.2.8
 - Year of automation: 2018-19

College Library is located centrally in campus. Library Building Layout: 313.80 Sq Mtr Library building is having eight sections

| 1. Book Stack Section, |
|--|
| 2. Circulation Counter, |
| 3. Librarians Cabin, |
| 4. Staff Reading Room |
| 5. Periodical Section, |
| 6. Internet Browsing Section, |
| 7. Girls Reading Room, |
| 8. Boys Reading Room |
| Library Collection: Library having collection of 27234 books and more than 45 periodicals. Library also subscribes NLIST. |
| Library IT Infrastructure: Library is equipped with 5 PC, 1 Colour & 1 Black & White Printer, UPS & Battery Back Up, 02 Web Cam, 01 Tablet Pen & Digital Signature Pad, 2 Handheld Barcode Scanners and 1 Stand alone barcode Scanner. |
| Library Automation: Library is currently using web based ERP for Integrated Library Management System. https://serverl.mvperp.org/#/login |
| Name of the ILMS software |
| iT Soft College Administration Software |
| ERP |
| e Campus Education Hub |
| ERP |
| Nature of automation (fully or partially) |
| Partially |
| Partially |
| Version |

1.9.3.2 up to 2.0.5.8

2.3.2.8

Links

http://itsoftdeveloper.com/software/itsoft.htm

https://server1.mvperp.org/#/login

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | <u>View File</u> |
| Paste link for Additional Information | <pre>https://kgdmcollegeacs.com/wp- content/uploads/2020/12/Library-Photos.pdf</pre> |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toeresources

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | <u>View File</u> |
| Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <u>View File</u> |

- 4.2.3 Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
- 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Audited statements of accounts | <u>View File</u> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <u>View File</u> |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Details of library usage by teachers and students | <u>View File</u> |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware The college has 42 computers, 03 laptops, 10 LCD projectors, 18 printers, 2 all in one printers, 02 copier, 01 duplicator, a LCD TV, and a SLR digital camera etc. Departments have separate computer and internet connectivity. The College has 3 separate Computer laboratories of 15 computers for students.

Software: College uses ERP E Campus E Hub Software for Administration, Library, and Examination etc. It is locally developed and used across all colleges of parent information. Account section usages Talley software for accounting. Department of Mathematics uses Maxima and Latex Software. Departments of Chemistry uses Chem Draw Software. Overall PC have Windows Operating system, MS Office, HP & Cannon Scanners software's. For blind students NVDA Screen Reading Softwares are installed in few departments.

Power Backup: College has 03 UPS and one generator for power back up. College has Solar Power Plant of 15 KV.

Network Facilities: College campus is well connection LAN connection with 6 rack of 36 ports at different corners of

Page 86/114 14-09-2022 01:02:07

building.

Internet Connection: College have upgrade its internet speed from VPN to dedicated Radio Frequency Antenna of 10MBPS with separate 2 MBPS Connection. Recently college installed Fiber Optic based RF for 15 MBPS connection. At present college have 01 leased line and 01 broad band Fiber Optic connection of 100 MBPS

Website: College used WordPress Platform for website development and have following address https://www.kgdmcollegeacs.com/

Web based services: Google Drive is used to provide web based services with links embedded in WebPages.

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | <pre>https://kgdmcollegeacs.com/wp- content/uploads/2020/12/ICT-Facilities.pdf</pre> |

4.3.2 - Number of Computers

42

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| List of Computers | <u>View File</u> |

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | <u>View File</u> |
| Details of available bandwidth of internet connection in the Institution | <u>View File</u> |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

Page 87/114 14-09-2022 01:02:07

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

322255

| File Description | Documents |
|--|------------------|
| Upload any additional information | <u>View File</u> |
| Audited statements of accounts | <u>View File</u> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The funds required for the purpose are allocated in the annual budget. Parent Institution has policy for Maintenance under which yearly Annual Maintenance Contracts are given to agencies by calling tenders through newspaper advertisement by Central Office of MVP Samaj's Nashik. Finalized list of AMC Service providers / Agencies / dealers / contractors / sellers are sent to college with price. For systematic utilization and Maintenance of computing equipments, electrification, civil work College constitutes various committees which ensure the work done. The building is regularly maintained to prevent damages. General housekeeping is taken care of by peons along with maintaining of the Campus Trees, plants, botanical garden, butterfly garden and ground. V Sanitary materials are regularly provided to peons. Leaking pipes and taps are fixed up. Fire extinguishers had been placed at prominent places and refilled every year for Fire Safety. Cleaning of Solar panels is done twice a week. Safety equipment, pump, and pipe are provided to the staff. Pest control is undertaken every year. CCTV cameras are placed at prominent places for security. A Security Guard has been appointed to maintain security. Software Maintenance: iT Soft Developers Nashik provides software upgradation and maintenance regarding ERP software used by college for administrative and library departments. Multinet Computer Nashik helps to rectify issues related to software like quick heal, Talley, windows, MS Office etc.

Page 88/114 14-09-2022 01:02:07

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/uplo ads/2020/12/Cleaning-Maintenance.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1239

| File Description | Documents |
|---|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|--|------------------|
| Upload any additional information | <u>View File</u> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.kgdmcollegeacs.com/wp-content/ uploads/2020/03/Vishakha-Committee- guidelines.pdf |
| Any additional information | <u>View File</u> |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u> |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

| File Description | Documents |
|---|------------------|
| Any additional information | <u>View File</u> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <u>View File</u> |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <u>View File</u> |
| Upload any additional information | <u>View File</u> |
| Details of student grievances including sexual harassment and ragging cases | <u>View File</u> |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | <u>View File</u> |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | <u>View File</u> |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | <u>View File</u> |

- 5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|---|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| File Description | Documents |
|---|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student representative i.e., class representatives (CR), from theseby election University representative (UR) is elected. The college regularlyorganizes meetings of Student council. The college has different committeeshaving student & representative: - 1) Nature club 2) Cultural activity organization cell.3)Students from N.S.S., 4) then Student are also selected as representative of IQACCommittee .In addition to it the students are also getting representation in various college committees

- 1) . IQAC Committee
- 2) . NSS Committee
- 3) . Green Campus Committee
- 4) . Cultural activity organization cell Committee
- 5) . Internal Complaint Redressal Committee
- 6) . Research Cell Committee

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2020/12/7.1.9-A.pdf |
| Upload any additional information | <u>View File</u> |

Page 93/114 14-09-2022 01:02:07

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has ALUMNI Association which is registered under Society Registration Act 1860/21 and the Regi. No. is Maha/1371/Na 28/10 2016. This is constituted with 07 members of Executive Committee containing the students whohave completed UG or PG. ALUMNI meets are organised in every academic year. • Some of the members of the ALUMNI Association also have theirrepresentation on IQAC committee for the college developmentactivities. • Every year audit is carried out through Charted Accountant. ALUMNI Association members regularly visit NSS winter camp and extend their help through providing water tanker, vegetables and farming vehicles and instruments like tractor, trolley, etc

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2020/12/5.4.1.pdf |
| Upload any additional information | <u>View File</u> |

Page 94/114 14-09-2022 01:02:07

5.4.2 - Alumni contribution during the year (INR in Lakhs)

|--|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was established in 1971 with the following vision and mission.

Vision: -

"To inculcate values and skills in students so as to empower them to face challenges of the new millennium and develop vibrant academic environment for best quality education"

Mission: -

"To develop personality of youths through value and skill based education".

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | https://www.kgdmcollegeacs.com/vision- mission/ |
| Upload any additional information | <u>View File</u> |

- 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.
 - The administration of the college is decentralized including teaching, co-curricular, extracurricular and financial management activities and it is monitored by the Principal with the support of IQAC. Various committee coordinators collaboratively involve in the decision making. It creates free and fair atmosphere of participatory democracy. Administrative authority and responsibility are given to faculty on basis of their post,

Page 95/114 14-09-2022 01:02:07

- experience, capability, dedication skill to meet institutional goal. The Purchase Committee is formed for the purchase, maintenance of the Chemicals. The flow of Purchase is-
- Demand from HOD Purchase Committee Principal CDC Management
- As per the norms of the Maharashtra University Act and guidelines of SPPU the CDC is constituted. The planning and execution of the various committees are guided by College Development Committee (CDC) and IQAC throughout the year. The suggestions are obtained from IQAC, stakeholders including Management, ALUMNI and Parents. During IQAC meetings various decisions are taken. The IQAC develops various committees, Cells including representation of teaching and nonteaching staff and students. The management representative visits to college and supervises the entire working of the college. The structure of the management of MVP Samaj Nashik is thus decentralised and it helps in overall functioning of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2022/07/PMP.pdf |
| Upload any additional information | <u>View File</u> |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/perspective plan is effectively deployed

- The College has successfully deployed stratergic plan in 2020-21 as follows:
- Developed Butterfly garden.
- Develop vermi-compost unit.
- Web camera with microphone
- Furniture of various Departments.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | <u>View File</u> |
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | No File Uploaded |

Page 96/114 14-09-2022 01:02:07

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The role of IQAC is crucial in planning and decisions in the overall functioning of the college. The Principal is accountable for the daily implementation of the policy decisions and he disseminates the responsibilities to head of the departments and coordinator of various committees and Cells. The decisions and policies related to students, academic as well as co-curricular, and extracurricular are mutually discussed by in the staff and dept meetings, and decisions are immediately taken and implemented for the benefit of the students. The Principal communicates requirements of staff to management as per the necessity of workload. The management recruits the staff as per the rules. The management gives guidelines and Supplier list for purchase of equipments and materials to the colleges. The Principal is custodian of the inventory of all properties, plant, and equipment of the College. The college regularly maintain audit of all the accounts and funds along with receipts and expenditure every year. The College has developed various policies including and the Principal plans for the successful implementation of these policies and they are uploaded on the college website. IQAC develops various committees and appoints staff members to organise meetings, activities and programs.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://kgdmcollegeacs.com/wp- content/uploads/2022/07/PMP.pdf |
| Link to Organogram of the institution webpage | https://kgdmcollegeacs.com/wp- content/uploads/2020/10/6.2.2.pdf |
| Upload any additional information | <u>View File</u> |

| 6.2.3 - Implementation of e-governance in | A. | All | of | the | above |
|---|----|-----|----|-----|-------|
| areas of operation Administration Finance | | | | | |
| and Accounts Student Admission and | | | | | |
| Support Examination | | | | | |

| File Description | Documents |
|--|------------------|
| ERP (Enterprise Resource Planning)Document | <u>View File</u> |
| Screen shots of user inter faces | <u>View File</u> |
| Any additional information | <u>View File</u> |
| Details of implementation of e- governance in areas of operation, Administration etc(Data Template) | <u>View File</u> |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Group insurance is available at a premium of Rs. 100/- per month with accidental or death benefit up to Rs 10 lakhs.
 02 Members are benefited of this scheme.
- Washing Allowance Rs. 720/- provided to Class IV Employee.
- Due to death from Brain hamerage our employee Mr.P.P.Ahire under this Sevak Kalyan Nidhi Scheme his family members have received amount of Rs. 75000/-
- Free Medical check-up and medical treatment is available at subsidized charges to the employees at the Management's Dr.Vasantrao Pawar Medical College and Hospital, Adgaon, Nashik
- Loan facility up to Rs.50 Lakh at the 7% rate of interest each society. total 14 teachers and non teaching members are benefited.
- An emergency loan of Rs. 75 thousand by both the society
- In case of natural death of the members the cooperative gives exemption in remaining loan balance.
- Due to death from pandemic Covid 19 employee Ananda
 Kandekar under Sevak Kalyan Nidhi Scheme his loan amount
 1,91,459 and Rs.1,41,238 have been waived.
- Meritorious wards of the employees are felicitated by giving them prizes at the time of an annual meeting of the society. In 2020-21 total 01employee is benefited under this scheme.

| Fil | e Description | Documents |
|-----|--------------------------------------|------------------|
| | ste link for additional Formation | <u>NA</u> |
| | oload any additional Formation | <u>View File</u> |

- 6.3.2 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description | Documents |
|---|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | <u>View File</u> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <u>View File</u> |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description | Documents |
|--|------------------|
| IQAC report summary | <u>View File</u> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | <u>View File</u> |

- 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff
- 1. Self-Assessment System: MVP Samaj has devised the self-assessment system for all teaching and nonteaching staff members. At the end of the academic year, the staff members fill in the Assessment Report (AR) to evaluate their yearly performance.

These remarks are communicated to the concerned employees. 2. Performance-based appraisal system: The performance of faculty is monitored through PBAS as per the guidelines of UGC by the IQAC. Every faculty submit PBAS forms to IQAC at the end of the academic year. They are scrutinized by the IQAC coordinator and Principal For CAS, the Performance-Based Appraisal Scheme (PBAS) reports are taken into consideration for promotions under Career Advancement Scheme. During 2020-21 IQAC has assessed PBAS Proforma of Dr. S.H.Jadhav for promotion level 11 to 12. 3. Teacher BOD Profile by SPPU: The SPPU has its own mechanism through a website maintained by the BOD to update the teachers' profile with individual user name and password. 4. The college has MVP ERP system to maintain record of staff. 5.Annual Magazine: HOD and Coordinators of various committees also submit annual report of the annual activities. 6. Website: Profile including Curriculum vitae of faculty are available on the College website in the public domain.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | <u>View File</u> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MVP Samaj management has appointed a chartered accountant to audit the accounts of all colleges. Internal audit is done by the CA M/s. R.S. Baste and Company. He also looks in to the matters of grand's received from various institution and weather I has been utilized properly or not. He examines the details of fees deposited, outstanding fees, expenditure, vouchers etc. and on the basis of this, he provides income and expenditure statements and balance sheets of the year. Audit objections are immediately resolved. Suggestions made by the auditor for budget allotments are incorporated in the subsequent budget statements. The remarks given by the auditor are taken in to consideration for the next year. 2. External Audit is done by the Joint Director and Account officer, Higher Education, Pune Region, Pune. 3. External audit by SPPU for funds provided by them such as QIP, N.S.S., BOD., SDO, Examination Expenditure. 4. External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU/ICSSR) 5.

External Audit by the office of the Principal Accountant General (Audit -I) Maharashtra, Mumbai.

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | http://www.kgdmcollegeacs.com/wp-content/uploads/2020/06/Purchase-Maintenance-Policy-Committee.pdf |
| Upload any additional information | <u>View File</u> |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31101

| File Description | Documents |
|--|------------------|
| Annual statements of accounts | <u>View File</u> |
| Any additional information | <u>View File</u> |
| Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has strategies for mobilization of funds and the optimal utilization of Resources. The Purchase committee plans the utilization of funds for purchase of new equipments and tests every year. Scholarship and free-ship from the government are periodically received and the share of tuition fee and other college fee get deposited in the bank account of the college. As the college is recognized by UGC under 2F and 12B, college gets the general development grant in every 5 year plan. College also receives the other grants under various schemes of UGC time to time. Individual donation are also received the imminent personalities of the society .College also received funds and donation from various sources which is utilized for the college development time to time.

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | https://kgdmcollegeacs.com/wp-content/uploads/2022/07/6.4.2-AQAR-2020-21.pdf |
| Upload any additional information | <u>View File</u> |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the College. IQAC is committed to develop quality culture in the college. Following are two examples of best practices institutionalized as a result of IQAC initiatives: 1) Promotion of Research and Innovation -The IQAC undertakes different measures to inculcate research cultures among staff and students. Every year the Research Cell prepares plans and implement various activities including guiding teachers regarding various funds and schemes of research. The cell facilitates staff by providing guidance in how to develop research proposal, synopsis for M.Phil and Ph.D., guidance for good research paper, UGC listed journals etc. As a result of these initiatives following positive impact has been achieved: During 2020-21 one teacher is recognised as Ph.D. Guide (Dr. A.D.Kadam)1 has completed Ph.D. (Dr.C.B.Nigale) and 3 teachers have qualified PET exam 1) Smt. Y.B.Telange, 2) Smt. M.B.Borade, 3)Y.D.Kadlag, The college has also encouraged the staff to participate in various seminars, training programs, etc. 3 teachers have attended online refresher courses, 16 teachers have attended Faculty Development programs 7 teachers have attended syllabus restructuring program and 4 Teacher have attended e-content workshop. 1 teacher has completed scilab training program.

| File Description | Documents |
|---------------------------------------|----------------------------------|
| Paste link for additional information | https://kgdmcollegeacs.com/igac/ |
| Upload any additional information | <u>View File</u> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Page 103/114 14-09-2022 01:02:07

Successfully established MOU with1) Blood Bank Dr.V.N.Pawar Medical College and Research Centre Adgaon Nashik: Microbiology Dept2) Wine Information Centre (WIC) Vinchur Chemistry Dept3) Noble Winery Vinchur Chemistry DeptSSR NAAC SSR Payment done Level 2: 1,09,150.00/- submitted on 3/9/2021Logistic Payment 1,77,000/- submitted on 24/9/2021.IQAC organised visit of 7 Criteria coordinators at KTHM College Nashik which is our Mentor College under UGC Paramarsh Scheme on 25/07/2020. Two workshops for Class Three Employees were organised on 23 and 24 Dec. 2020 in collaboration with HRDC MVP Samaj Nashik. Covid RTPCR Test was organised in concessional rates for staff in collaboration with Dr. V N Pawar Medical college & Research Centre Adgaon on 23/11/2020. Rennovation of 1) IQAC Office 2) Commerce Dept 3) Geography Dept 4) Exam Dept5) Library 6) Economics Dept 7) Ramps are repaired. New equipments are purchased as follows:1) 02 Temperature guns for calculating temperature to follow guidelines of pandemic Covid 192) Shakti Agriculture spray (Shikara) for full body spraying of sanitizer to follow guidelines of pandemic Covid 193) Web-camera for online meeting and webinars in Principal cabin and IQAC4) Boats for Boat Club at Kudewadi of Rs. 10,46000/-

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | <u>NA</u> |
| Upload any additional information | <u>View File</u> |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|--|
| Paste web link of Annual reports of Institution | https://kgdmcollegeacs.com/wp- content/uploads/2022/05/IQAC-2020-21.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | <u>View File</u> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

- 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year
- a) Safety and security: Emergency contact numbers are displayed for instant help in emergency. As per the decision of High court the security of girl students is most priority and guidelines are displayed. Compliant Redressal cell is established meetings are regularly organized and complaints are resolved as per the policy. Total 29 CCTV cameras with 24 hours surveillance are installed. It is mandatory to wear identity card and uniforms in college campus for the safety.
- b) Anti ragging: Anti ragging squad is established and as per UGC norms undertaking forms are submitted to the University. Student Development Officer appointed and measures are taken to create free and fair atmosphere. Six monthly reports are sent to University. Report of 2020-21 was sent Ref.no NS018 on 31/10/2019. Compulsory health check up is provided. As per Rule no 12 in Prospectus wearing helmet is compulsory and also provided Parking Shade for two and four wheel vehicles. Psychology Dept. has five cubicles for counseling with an objective to remove fear of study, exam mobile addiction, stress, depression and other emotional issues.
- c) Common Rooms: Separate common room for girls is available and it is equipped with Sanitary napkin wending machine with disposal facility.

| File Description | Documents |
|---|--|
| Annual gender sensitization action plan | https://kgdmcollegeacs.com/wp- content/uploads/2022/07/AGSA.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://kgdmcollegeacs.com/wp-content/uplo ads/2022/07/7.1.1-AQAR-2020-21.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For collection of waste specific dust beans are placed to collect office waste material, various wastes from department/library. Niphad Nagarpalika workers come to collect the waste. For the Biomass collection the college has maintained Vermi compost unit. The waste is separated into degradable and non degradable waste. Collected waste deposited to the compost unit for vermi composting. •Liquid waste management: Laboratories of Science departments and the drinking waste -water is the major source of liquid waste. The waste water released from the water coolers is directlysupplied thorough proper channel to the plants. The laboratory waste containing toxic chemicals hence it is not given to the plants. It is deposited into soak pit digging beside the chemistry and microbiology department specially. In the soak pit it is absorbed due to percolation into the soil. Biomedical waste management: The department of microbiology autoclave Biomedical waste likes needles, cottons culture media etc. So that it is safe to discard. It is done by the depth of Microbiology. E-waste

management-E-waste such as old/used Computers, Keyboards, Mouse, and Printers etc., is collected and handed over to K.K.Wagh Arts, Commerce and Computer Science College Pimpalgaon, for recycling.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <u>View File</u> |
| Geo tagged photographs of the facilities | <u>View File</u> |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for |
|---|
| greening the campus are as follows: |

- B. Any 3 of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | <u>View File</u> |
| Various policy documents / decisions circulated for implementation | <u>View File</u> |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | <u>View File</u> |
| Certification by the auditing agency | <u>View File</u> |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | <u>View File</u> |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Policy documents and information brochures on the support to be provided | <u>View File</u> |
| Details of the Software procured for providing the assistance | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes maximum efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by organising various programs, functions and activities.

- 1. International Yoga Day 21/6/2019
- 2. Tree Plantation20/07/2020
- 3. Kakasaheb Wagh & Madhavrao Boraste Birth Anniversary22/07/2020
- 4. Rajashree Shau Maharaj Birth Anniversary26/07/2020
- 5. How to Preserve Biodiversity and Protect Birds30/07/2020
- 6. Introduction of snake friends and conservation of snake03/08/2020
- 7. Vulture Day Program05/09/2020

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Page 109/114 14-09-2022 01:02:07

The College organises various programs and activites forSensitization of students and employees of the collegeto the constitutional obligations: values, rights, duties and responsibilities of citizens. Following are the programs

- 1. Savidhan din : Constituion Day
- 2. National Voter day
- 3. Blood donation camp
- 4. Internatinal Women's day
- 5. Tree plantation Drive
- 6. NSS Special winter camp
- 7. Vigilance Awareness Week
- 8. National Voter Day
- 9. World population Day

| File Description | Documents |
|--|--|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://kgdmcollegeacs.com/wp-content/uplo ads/2022/07/7.1.9-AQAR-2020-21.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code A. All of the above of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The **Code of Conduct is displayed on the website** There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for teachers, administrators students. and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes and celebrates a variety of national state and local festivals to inculcate cultural integrity amongst the staff and students. The college regularly celebrates birth and death anniversaries of great personalities and national heroes to make the students aware of the Indian rich historical past and their contribution in the national development.

National Festivals: following festivals celebrated throughout the year.

Birth Anniversary of Swami Vivekananda: 12 to 19 January celebration as Youth week National Voter Day: 25 January

Republic Day: 26 Jan Women Day: 8 March

Maharashtra Din and Labour Day: 1st May, Olympic Day celebration: 7 to 14 June National Yoga Day: 21 June

Independence Day: 15 August Teacher Day: 5 September World Ozone Day:16September

Birth/Death Anniversary of GreatPersonalities:

- Birth Anniversary of Kranti Joyti Savitribai Phule:
 3January
- o Birth Anniversary Chhatrapati Shivaji Maharaj:19February
- o Birth Anniversary of Dr. VasantraoPawar: 4April
- Birth Anniversary of Dr. Babasaheb Ambedkar: 14April
- KarmaveerKakasahebWaghandMadhavraoBoraste: 22July
- Samaj Din as Birth anniversary of RaosahebThorat, founder of MVP Samaj Nashik: 19 August

- Death Anniversary Karmaveer Ganpat Dada More: 19Sept.
- o Birth Anniversary of Mahatma Gandhi: 20ctober
- DeathAnniversaryofDr.VasantraoPawar: 70ctober
- o Birth Anniversary Dr. APJ Abdul Kalaam: 150ctober
- o Birth Anniversary Sardar Vallabhbahi Patel: 31October
- o Dr. B.R.Ambedkar Mahaparinirvan Din : 6December

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <u>View File</u> |
| Geo tagged photographs of some of the events | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

- 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
- 1) Student and Employee Health Security Insurance: Rs.175/- as one year premium. Coverage of 50,000/- in case of hospitalization expenditure. In case of death due to accident parents will get amount of Rs. 2 00 000/- In case of accidental death of father student will be entitled Rs. 2 00 000/- and in case of accidental death of mother the student will be entitled for Rs. 1 00 000/-Problems: • The students/parents were not willing. After motivation participation increased. The college gave special guidance to students and parents through admission committee Outcome: • Students: 1037 Amount 2,46,750 2) Environment Conservation with various activities: The college organized various activities to spread the message of environment protection and conservation. Surrounding area is leopard prone wherein leopards regularly appear. Organised Janata Waghoba drive means let's know leopard drive. • Problems: • Some of the villagers were not willing to accept that leopards need to be preserved to protect biodiversity and no threat to life. The staff and students motivated them to protect and conserve leopards. • Outcome: • Lonjai hill is covered with greenery enriched with flora and fauna. The villagers are convinced leopards are to be protected and conserved.

| File Description | Documents |
|---|--|
| Best practices in the Institutional website | https://kgdmcollegeacs.com/wp-content/uploads/2022/07/7.2.1-AQAR-2020-21.pdf |
| Any other relevant information | https://kgdmcollegeacs.com/wp- content/uploads/2020/11/7.2.1.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to the personality Development of students. The mission of the college is to develop personality of youths through value and skill based education since the establishment, the college is committed to the personality development of students. Soft Skills Development Training Program: The College organised Dr. NR Jaykar Employability Soft Skills Development during 28/6/2021 to 2/7/2021 and total 63 students of Third year participated. Majority of Students come from vernacular medium for higher education in the college . Most of the students are unable to communicate their ideas, so it is important to bridge the gap and train them with communication skills. In this age of globalization everyone needs to communicate in English and present himself effectively. In soft skill training programme different lectures and Training session are organised for students to improve various skills which includes communication skills, group discussions, presentation skills, how to face interviews, Time management, Goal Setting, Positive Attitude building etc. The college also organizes poster competitions to give students exposure on how to represent them. The college has Career guidance cell. Different workshops are organised under the c ell to guide the students regarding different competitive exams.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. organise a workshop on Role of Non-teaching staff during NAAC peer Team Visit

- 2. OrganiseWorld Population Day
- 3. Eco-friendly Inititiative: Ganesh Idol Collection and immersion in artificial Ponds
- 4. Training Program on Mushroom cultivation
- 5. Handicap Day
- 6. Nirbhay Kanya Abhiyan One Day Workshop
- 7. International Women's Day
- 8. NSS Camp at adopted village Sarole

