

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 3)

**MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER GANPAT DADA MORE ARTS, COMMERCE  
AND SCIENCE COLLEGE, Niphad, Maharashtra, 422303**

Track ID : MHCOGN10520

AISHE-ID : C-41498

## Peer Team Metric wise Score Report



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 1.1.1     | The Institution ensures effective curriculum delivery through a well planned and documented process | 3     |
| 1.1.2     | The institution adheres to the academic calendar including for the conduct of CIE                   | 3     |

#### 1.3 Curriculum Enrichment

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 1.3.1     | Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum | 3     |

### 2. Teaching-learning and Evaluation

#### 2.2 Catering to Student Diversity

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 2.2.1     | The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners | 3     |

### 2.3 Teaching- Learning Process

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 2.3.1     | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences | 3     |
| 2.3.2     | Teachers use ICT enabled tools for effective teaching-learning process.  | 3     |

### 2.5 Evaluation Process and Reforms

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 2.5.1     | Mechanism of internal assessment is transparent and robust in terms of frequency and mode                         | 3     |
| 2.5.2     | Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient | 3     |

### 2.6 Student Performance and Learning Outcomes

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 2.6.1     | Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. | 3     |
| 2.6.2     | Attainment of programme outcomes and course outcomes are evaluated by the institution.   | 3     |

## **3.Research, Innovations and Extension**

### 3.2 Innovation Ecosystem

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 3.2.1     | Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge | 3     |

### 3.4 Extension Activities

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 3.4.1     | Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. | 3     |

## **4.Infrastructure and Learning Resources**

### 4.1 Physical Facilities

| Metric ID | Metrics | Score |
|-----------|---------|-------|
|           |         |       |

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 4.1.1     | The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. | 3     |
| 4.1.2     | The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.                        | 4     |

#### 4.2 Library as a Learning Resource

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 4.2.1     | Library is automated using Integrated Library Management System (ILMS) | 3     |

#### 4.3 IT Infrastructure

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 4.3.1     | Institution frequently updates its IT facilities including Wi-Fi | 2     |

#### 4.4 Maintenance of Campus Infrastructure

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 4.4.2     | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | 3     |

### **5.Student Support and Progression**

#### 5.3 Student Participation and Activities

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 5.3.2     | Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies) | 3     |

#### 5.4 Alumni Engagement

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 5.4.1     | There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services | 3     |

### **6.Governance, Leadership and Management**

#### 6.1 Institutional Vision and Leadership

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.1.1     | The governance of the institution is reflective of and in tune with the vision and mission of the institution                | 3     |
| 6.1.2     | The effective leadership is visible in various institutional practices such as decentralization and participative management | 3     |

## 6.2 Strategy Development and Deployment

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.2.1     | The institutional Strategic / Perspective plan is effectively deployed   | 3     |
| 6.2.2     | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc. | 3     |

## 6.3 Faculty Empowerment Strategies

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.3.1     | The institution has effective welfare measures for teaching and non-teaching staff | 3     |
| 6.3.5     | Institutions Performance Appraisal System for teaching and non-teaching staff      | 3     |

## 6.4 Financial Management and Resource Mobilization

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.4.1     | Institution conducts internal and external financial audits regularly                       | 3     |
| 6.4.3     | Institutional strategies for mobilisation of funds and the optimal utilisation of resources | 2     |

## 6.5 Internal Quality Assurance System

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.5.1     | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes  | 3     |
| 6.5.2     | The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities<br>( For first cycle - Incremental improvements made for the preceding five years with regard to quality<br>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives ) | 3     |

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 7.1.1     | Measures initiated by the Institution for the promotion of gender equity during the last five years. | 3     |

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 7.1.3            | <p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul> | 3            |
| 7.1.8            | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).  | 3            |
| 7.1.9            | Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).  | 3            |
| 7.1.11           | Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).   | 3            |

### 7.2 Best Practices

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 7.2.1            | Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. | 3            |

### 7.3 Institutional Distinctiveness

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 7.3.1            | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words | 3            |