



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

**PEER TEAM REPORT ON**

**INSTITUTIONAL ACCREDITATION OF  
MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER GANPAT  
DADA MORE ARTS, COMMERCE AND SCIENCE COLLEGE**

**Niphad  
Maharashtra  
422303**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	MARATHA VIDYA PRASARAK SAMAJ'S KARMAVEER GANPAT DADA MORE ARTS, COMMERCE AND SCIENCE COLLEGE Niphad Maharashtra 422303	
2.Year of Establishment	1971	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	15	
Permanent Faculty Members:	11	
Permanent Support Staff:	38	
Students:	1129	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Majority students are girls 2. Skill development programs are in use. 3. Ecofriendly and cleanliness campus	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 12-01-2022 To : 13-01-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. RAGHUNATH DATTA	Vice Chancellor,SEACOM SKILL UNIVERSITY
Member Co-ordinator:	DR. FRANCIS A P ARAKAL	Professor,SREE SHANKARACHARYA UNIVERSITY
Member:	DR. NP SINGH	FormerPrincipal,MEERUT INSTITUTION
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

**The college is following the curricula designed by the University. The academic calendar and teaching plan in tune with the University get prepared and the same gets communicated to the students. Varied teaching strategies such as lecture methods, participative learning, ICT enabled lectures and field work are being adopted by the faculties. ICT enabled teaching facility should be more improved by faculty members to apply advanced pedagogical methods and tools in class room. During the pandemic period teachers adopted online teaching methods. Schedule of practical sessions is planned well in advance and classroom seminars, project works and excursions are planned at the commencement of each semester. Initiatives are taken by departments to identify Slow and Advanced Learners and cater to their needs.**

**IQAC of the college has taken initiatives to start Certificate and Add-On Courses/programs in the college. The academic calendar of the college is prepared as per the guidelines issued by the university and State government from time to time. There is an optimal use of the facilities to carry out academic and co-curricular activities. The College has 3 building blocks that house 32 classrooms and Eighteen**

**classrooms are equipped with ICT enabled facilities such as LCD projectors, LAN etc. College has two ICT enabled seminar halls. The campus is Wi-Fi enabled and allows teachers and students to access the internet for a dynamic teaching-learning process. The IQAC of the college has online and offline feedback system. Feedback from all the stakeholders is being collected on the prescribed university curriculum.**

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

**The college serves the educational needs of the students belonging to rural background. The college has transparent mechanism in compliance with government and university regulations. The college follows reservation policy of state government. The college has the mechanism to identify slow and advanced learners. For slow learners college conducts special lectures, and motivates advanced learners to participate in Avishkar and similar co-curricular activities. To teach the heterogeneous group of students, the college has adopted varied pedagogies. College organizes field visits, excursions, hands on training, poster presentations, and assigns project work. At present 9 faculty members are having PhD Degree and teachers are pursuing their PhD program. Students also participate in talent search exam like Chemiad (Chemistry Olympiad) and Madhava (Mathematics Competition). College promotes teachers towards capacity building. The internal examination committee looks after effective**

**monitoring and timely implementation of the internal examination and procedure of evaluation. The College communicates program and course outcomes to the students time to time.**

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

**Even though there is no approved research centre in the college under SPPU Pune University the college encourages its faculty to engage in research activities and resource sharing. There are 5 Research guides. The college has established research cell which encourages faculty and students to carry out various research activities. The college has organized seminars/workshops on IPR, Plagiarism awareness, Research Methodology and Entrepreneurship. 13 Seminar, Conferences are organized and 10 Conference proceedings are published in ISSN Journals. Faculty members of the college have published Fifty one research publications in the UGC CARE listed journals, and also published Twenty Eight papers in conference proceedings during the last five years. The College conducts number of extension activities through various campaigns. The college has carried out various activities for the empowerment and benefit of the neighbourhood communities through Blood Donation Camps, Save Leopard Drive, Continuous Contour Trenches (CCT), Construction and Water Conservation, Save Girl Child, Cleanliness Drive, Police Rising Day, collection of Ganesh Idols from nearby rivers. College has 14 functional MoU's and 04 linkages for carrying out collaborative activities.**

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

**The College is situated in 7 acres area covered with 1057 trees. Its main building of 2603sq.mtrs, girls' hostel of 1063sq.mtrs with 24 rooms, security rooms, CCTV. There are 31 classrooms including 16 ICT Classroom, 02 seminar halls. There are 09 laboratories including 3 computer labs, Separate Exam room, NSS, NCC and IQAC, Administrative Block and Canteen, Parking space, Gym, Girls Common Room with attached toilet, Boat Club with 10 Boats for Kayaking and Canoeing. Central Library of 314sq.mtrs with 27234 books, 39 journals, 72 student seating capacity. Solar Roof top of 15 KW capacity, Rain water Harvesting, wheel chair and ramps are available here. College is equipped with 42 computers, 10 LCD Projectors, 18 Printers, 3 Laptops, 8 Scanners, 3 Photo Copier machines and a digital notice board.**



Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

**College has functional and effective students support mechanisms. maximum students have been benefitted by Govt. Scholarships and a few students have been benefitted by Savitribai Phule Pune University, Pune. The Institution has a mechanism for timely redressal of student grievances including sexual harassment and ragging cases; no such cases have been reported. College has implementation of guidelines of statutory/regulatory bodies and has developed offline grievance submission mechanism. Institution always strives for students' progression to higher studies. In tune with the vision and mission of the college, the faculty members promote students to participate in social, cultural and outreach activities. Many students have won awards/medals for outstanding performance in sports/cultural activities. The college's administration and management is participative, students have representations on various decision making bodies of the college such as CDC, IQAC and various cultural committees. During the last five years students of the college have participated in various sports and cultural events/competitions organized by the college and other institutions. The college has registered Alumni Association under the Society Registration Act with Registration No. MH/1371/Nashik. The students who have completed UG and / or PG from the college are eligible to register as a member of the alumni association. Alumni association conducts periodic meetings and is committed to**

**strengthen the association through their support.**

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

**The Executive Council of the Maratha Vidya Prasarak Samaj is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process in tune with the vision and mission of the college. The ERP software system supported by the Parent Institution is very comprehensive and inclusive which helps to create E Governance ecosystem to access the existing resources and**

**information to the stakeholders. The institution believes in democratic, decentralized and participative governance. The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. The college has undergone quality audits like Green Audit, Gender Audit, Academic and Administrative Audits. A 15 KW grid Solar Plant supports the power needs of the college on the campus. College has established mechanism and policies for recruitment and appraisal of the staff. The college has welfare schemes for the staff. Financial Planning and efficient budgeting are done by involving the various academic departments and administrative sections of the institution. The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It has organized quality related seminars and workshops and is instrumental in the preparation of perspective plan, preparation of academic calendar etc. IQAC conducts periodical meetings and the timely submission of data for AQAR, MIS and AISHE.**

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

**In tune with the vision and the mission of the college, the institution takes care of the safety and security of girl students and female staff on the campus. 27 CCTV Surveillance Camaras have been installed in and around the college premises. The helpline numbers for assistance are displayed at the common places, ladies room, porch offices, staff room, etc. The college has taken keen efforts in developing the separate, well equipped ladies' hostels. There is "Vidyarthini Manch" on the campus which maintains the balance of gender equality. Participation of girl students in sports, cultural activities, students council, NCC, NSS and all other co-curricular activities is promoted. College has common rooms for girl students which serve as a space for relaxation and socializing. A system of**

**maintenance of water bodies and distribution is present on the campus. College organizes various activities to inculcate and nurture the principles of ecological consciousness, communal harmony and social justice to inspire the faculty and students. The college has adopted “Student and Employee Health Security Insurance Scheme” and “Environment Conservation” as the best practices. The distinctiveness of the college lies in providing its magnificent playground for the pilgrims moving on foot from Saptshrungi Garh to Shirdi. The distinctiveness of the college also lies in providing the college campus as a shelter place for the flood victims.**

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**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Strength:**

- 1. Proactive and participative management**
- 2. Competent and experienced staff**
- 3. Various social extension activities through NCC, NSS and Rover Ranger unit**
- 4. Safe, secured and green campus.**
- 5. College encourages gender diversity.**
- 6. College authority functions with committed management by giving full autonomy in the Academic and administrative area.**

**Weaknesses:**

- 1. Student teacher ratio is low and require attention.**
- 2. Student Computer ratio needs to be improved**
- 3. Alumni Association needs to be strengthened.**
- 4. Inadequate research projects**
- 5. Students demand to teach in vernacular language i.e. Marathi**
- 6. Lack of permanent staff**

**Opportunities:**

- 1. To use the locational advantage for enhancing employability among the graduate.**
- 2. To Involve faculty and students to undertake research projects, consultancy on the local basis.**
- 3. To organise agriculture oriented workshops and programs.**
- 4. Boat club has ample opportunities in rowing Sports.**

**Challenges:**

- 1. To increase geographical diversities**
- 2. Keeping pace with changing technological advancement**
- 3. To improve students' proficiency in English**
- 4. Hygienic and subsidized canteen facility can be improved.**
- 5. Recruitment of permanent full time teachers should be strictly based on as per UGC norms.**

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Enhance library facilities
- PG courses in Chemistry, Mathematics and Geography be introduced.
- Academic environment must be enhanced for research activities for teachers and students.
- Teachers students ratio must be improved.
- Placement opportunities are required and Training and career guidance counseling is suggested.
- Use of ICT facilities in classroom teaching should be encouraged.
- The institution should display sensitivity issues like climate change and environment awareness.
- Green audit is also suggested by external agency.
- Taking appropriate measures to enable students to compete for NET/SET, Civil Services and other competitive examinations.
- Hygienic and subsidized canteen facilities can be improved.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**



Sl.No	Name		Signature with date
1	DR. RAGHUNATH DATTA	Chairperson	
2	DR. FRANCIS A P ARAKAL	Member Co-ordinator	
3	DR. NP SINGH	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date

NAAC